

# Class Newsletter

## Term 4, 2023



4B

Dear Parents /Caregivers

Welcome back to Term 4, it will be a very busy and excitement packed end of the year. Can you please take note of the following notices below.

### Resources

As we approach the end of the year, some students are finding they are running out of stationery resources or have lost or broken them. Can you please check with your child as to whether they need things to see them through to the end of the year? Some of these things are rulers, scissors, pencil sharpeners, erasers, lead pencils, colouring pencils, red pen, white board marker and glue sticks.

### Swimming

Commencing from **Week 2**, swimming will take place every Friday. Can you please check that your child has everything they need in their swimming bag, especially a swimming cap and goggles (if needed) as there are no spares at the swimming pool. If your child can not swim for any reason, can you please email me or write a note letting us know.

*The senior swimming carnival will be held on Friday 1.12 this year.*

### Specialist Lessons

Dance	Monday 11:30
Health	Monday 12:00
Library borrowing	Tuesday 1:50
LOTE	Thursday 10:00
Music	Thursday 10:30
PE	Friday 2:30

### Curriculum Term Four

#### ENGLISH – Examining persuasion in advertisements and product packaging.

This term students will recognise and analyse characteristic ideas and persuasive techniques including language features and devices, audio effects and visual composition in advertisements and their impact on the target audience. They will use appropriate metalanguage to describe the effects of persuasive techniques used on a breakfast cereal package and report these to peers. Students will create an effective composition for a breakfast cereal box. They will write and present a persuasive speech to promote their cereal packaging.

## REMINDERS

### Brain Break

Students may bring a healthy snack every day for brain break at 10am. Only fruit and vegetables are acceptable.

### NO HAT NO PLAY

Students are required to bring their school hat every day.

### Drink Bottles

Drink bottles are essential every day of the school year. Students are allowed to leave them in the classroom for easy access.

### Library

It is an expectation that all students will borrow from the library each week on a Tuesday.

### Belongings

Please ensure all jumpers, hats, bags, lunch boxes etc are clearly named to avoid confusion about ownership and so they may be returned if misplaced or left in the classroom.



Geebung  
State School

Each and every member of our school community, believes that each and every child can and will achieve.

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## MATHS

This term, students will focus on data. They will select and trial methods for collecting data, and construct data displays. Students will evaluate the effectiveness of different displays in illustrating data features.

Students will also focus on fractions and decimals, in particular recognising that the place value system can be extended to tenths and hundredths. They will make connections between fractions and decimal notation.

Students will also focus on solving problems involving purchases and the calculation of change to the nearest five cents.

## HASS - Using Places Sustainably.

In this unit, students will explore the concept of 'place' with a focus on Africa and South America. They will describe the relative location of places at a national scale and identify how places are characterised by their environments. Students will also describe the characteristics of places, including the types of natural vegetation and native animals and examine the interconnections between people and environment and the importance of environments to animals and people.

## SCIENCE - Fast forces!

In this unit, students will use games to investigate and demonstrate the direction of forces and the effect of contact and non-contact forces on objects. They will use their knowledge of forces to make predictions about games and complete games safely to collect data. Students will use tables and column graphs to organise data and identify patterns so that findings can be communicated. They will identify how science knowledge of forces helps people understand the effects of their actions.

## HEALTH – Health channels.

In this unit, students examine different sources of health information and how to interpret them with regard to accuracy. They identify health messages and the methods they use to influence decisions. Students apply decision-making skills to different health scenarios.

## Communication

Please read our school newsletter fortnightly to ensure you are aware of up-and-coming events. The door to 4B is always open if you need to see me for any reason. I encourage you to contact me first if you have any concerns so we can deal with the issue together. I can be contacted directly or by email at [tkubl1@eq.edu.au](mailto:tkubl1@eq.edu.au)

I look forward to your support and working in partnership with your child in completing their fifth year at school.

Yours sincerely

Tracy Kubler  
Class Teacher

Tracey Douglas  
Principal



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