

# Class Newsletter

## Term 4, 2023



1C

Dear Parents /Caregivers

Welcome to Term 4! We hope you all had an excellent break and feel recharged for the final term of 2023. Below are some reminders and information regarding the term ahead.

### Swimming

We will be swimming each Thursday, at 10:00am.

Please ensure that your child is adequately prepared with **all** belongings clearly labelled. Your child will need:

- Swimming togs or swimming shorts
- Towel
- Sunsafe shirt to wear in the pool
- Sunscreen (that they can apply themselves if required).
- Swimming cap
- A waterproof swimming bag or plastic bag to hold all their belongings

### Please note:

- All students are required to swim every week. Please notify Mr Stout if your child is unable to swim.
- Please remind your child to put all clothing that they remove, straight into their bag, so we can minimize the chance of losing items.
- Students **must** be able to dress/undress themselves. Please make sure you help them learn the skills necessary to get themselves dressed in a timely manner.
- As swimming is held in the morning, students should wear swimmers to school, underneath the uniform.

### Uniforms

Sports uniform can be worn on Wednesday and Thursday. Formal school uniform is compulsory on Tuesday.

### Trevena Farm Excursion

Our excursion to Tavena Glenn is on Thursday, October 12th. An email will be sent, early in week 2 with further details.

### Technology

Throughout the term we may ask for some used materials from home. Your help is much appreciated!

### Contact

If you have any questions or concerns, please do not hesitate to organise a meeting, call the school or approach one of us outside of class times. By keeping communication open we will be best able to meet the needs of your child. For non-urgent communication our emails are [jtarr30@eq.edu.au](mailto:jtarr30@eq.edu.au) (Jodana) and [ltag1@eq.edu.au](mailto:ltag1@eq.edu.au) (Leigh).

Yours sincerely,

*Leigh Baker*

**Leigh Baker**  
Class Teacher  
Mon/Tues

*Jodana Tarrant*

**Jodana Tarrant**  
Class Teacher  
Wed/Thurs/Fri

*Tracey Douglas*

**Tracey Douglas**  
Principal



**Geebung  
State School**

Each and every member of our school community,  
believes that each and every child can and will achieve.

### Brain Break

Students may bring a healthy snack every day for brain break at 10am. Fruit and vegetables are accepted. Please pack the snack in a **separate NAMED** bag or container.

### Bells

Children are to be lined up in their **eating area** when the first bell goes at 8:50am. Please ensure they have been to the toilet. Students will be dismissed and are to independently make their way to their afternoon collection area after school.

### NO HAT NO PLAY

Students are required to bring their school hat every day. Please ensure all hats are **NAMED**.

### UPCOMING EVENTS:

**Trevena Glenn Excursion**  
Thursday 12<sup>th</sup> October

**SUBWAY Treat Day**  
17<sup>th</sup> October

**Book Fair**  
23<sup>rd</sup> – 25<sup>th</sup> October

**Day For Daniel**  
27<sup>th</sup> October

**Junior Swimming Carnival**  
30<sup>th</sup> October

**Summer Showcase**  
15<sup>th</sup> November from 5pm

**Christmas Carols**  
1<sup>st</sup> December

# Class Newsletter

## Term 4, 2023



### Curriculum:

Subject	Unit Description
<b>English</b>	In this unit, students listen to, read, view and interpret multimodal texts to explore the language features and text structures of procedural texts in imaginative and informative contexts. They create a digital multimodal procedure from a literary context.
<b>Maths</b>	In this unit students apply a variety of mathematical concepts in real-life, lifelike and purely mathematical situations. Through the proficiency strands - understanding, fluency, problem-solving and reasoning - students have opportunities to develop understandings of: number & place value, fractions & decimals, patterns & algebra and data representation & interpretation.
<b>Science</b>	In this unit students make links between external features of living things and the environments in which they live. They consider how the needs of living things are met in a variety of habitats.
<b>HASS</b>	In this unit students will describe the features of a local, familiar place. They will discuss which features are constructed, managed and natural.
<b>Technology</b>	In this unit, students will explore the characteristics and properties of materials and components that are used to produce designed solutions. They will design and make a spinning toy.
<b>Health</b>	In this unit students describe physical and social changes that occur as they grow. They describe their personal strengths and achievements and discuss how these are acknowledged and celebrated. Students identify similarities and differences, and recognise how diversity contributes to identities

### Weekly Timetable:

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>9.00</b>	Reading Groups	Reading Groups	Reading Groups	Reading Groups	Reading Groups
<b>9.30</b>	Hegarty/Soundwaves	Hegarty/Soundwaves	English C2C	English C2C	Homework/Spelling
<b>10.00</b>	HASS	Writing Improvement		Swimming	English C2C
<b>10:30</b>				English C2C	
<b>11:00</b>	First Break				
<b>11.30</b>	Wellbeing	Maths	Gross Motor	Maths	Maths
<b>12.00</b>	Maths		Maths		
<b>12.30</b>		Zone of Regulation	Library	Play is The Way	Dance
<b>1:00</b>	Second Break				
<b>1.50</b>	Quiet Time				
<b>2.00</b>	Drama	Assembly (EVEN) Digital Technology (ODD)	Science	Technology	Finishing Time
<b>2.30</b>	Health				



**Geebung  
State School**

Each and every member of our school community, believes that each and every child can and will achieve.