

Investing for Success

Under this agreement for 2022
Geebung State School will receive

\$165 575

This funding will be used to

By the end of 2022:

- All year levels will strive to reach the target percentage of students achieving a C or above in English: Prep 85%, Year 1 80%, Year 2 80%, Year 3 80%, Year 4 85%, Year 5 90%, and Year 6 70%.
- By the end of 2022 upper 2 bands percentage in NAPLAN targets are:- Writing: Year 3 – 40%; Year 5 – 40%; Reading: Year 3 – 40%; Year 5 – 40%.

Our initiatives include

- Introducing strategic direction plan “RAPIDS” in 2022:
 - Rigorous Reading and Writing
 - Assessment for Learning, Quality Curriculum and Pedagogical Practice
 - Productive Partnerships
 - Inclusive Practices
 - Data and Evidence Informed
 - STEAM Pedagogy
 - Wellbeing (staff and students).
- Continuing intensive interventions for students working below NMS with teacher aides.
- Purchasing more reading books for the lower school.
- Continuing On Demand Writing in Term 1 and 3 and teacher aide supported writing improvement hour.
- Implementing 1 hour per term data conversations with Principal, Deputy Principal, Support teacher and Classroom Teacher, aligned to Radar on Reading,
- Implementing Zones of Regulation as a whole school approach to support student emotional regulation and providing a common language and Trauma informed practices.
- Implementing the Heggarty approach from P-2 to enhance phonemic awareness in the lower years.
- Releasing teachers one day per term to plan quality curriculum units of work for the following term in teams.
- Literacy Coach to support teachers implementation of the Geebung Reading and Writing Program.
- Employing a Speech Language Pathologist for an additional day per fortnight. The SLP will work collaboratively with the Support Team to support identified students and participate in the implementation and programming of Oral Language and early years’ phonemic awareness development.
- Continuing to refine and strengthen transitions to prep and to the feeder high schools.
- Developing the strategic leadership capacity of the leadership team through targeted executive coaching and professional development.



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Our school will improve student outcomes by

Professional Development and Learning	\$22 500
Literacy Coach Capability Building	\$10 000
Speech Language Pathologist (.1)	\$12 000
Formative Assessment for Reading	\$18 000
Data discussion meetings with teachers (once per term)	\$18 000
Year level planning days	\$40 000
Targetted teacher aide support for writing hour, problem solving hour and reading intervention programs P/1.	\$29 575
Connect Transition Program to Prep	\$10 000
Executive Coaching Leadership Team	\$5 500
Total	\$165 575



Tracey Douglas
Principal
Geebung State School



Michael De'Ath
Director-General
Department of Education



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