

# Investing for Success

**Under this agreement for 2018  
Geebung State School will receive**

**\$127,848\***

## This funding will be used to:

- ensure that by the end of 2018, all year levels will increase the percentage of students achieving 'A' and 'B' for English:
  - Prep: 50%
  - Year 1: 51%
  - Year 2: 47%
  - Year 3: 51%
  - Year 4: 30%
  - Year 5: 41%
  - Year 6: 41%.
- ensure that by the end of 2018, all year levels will decrease the percentage of students achieving 'D' and 'E' for English:
  - Prep: 20%
  - Year 1: 20%
  - Year 2: 19%
  - Year 3: 20%
  - Year 4: 17%
  - Year 5: 20%
  - Year 6: 20%.
- ensure that by the end of 2018, 50% of Year 3 students and 35% of Year 5 students will achieve in the Upper Two Bands in NAPLAN Writing.

## Our initiatives include:

- implementing targeted writing time each week, enabling teachers to explicitly teach writing skills from (but not limited to) the Seven Steps to Writing Success program
- embedding writing coaches to work with teachers to set goals that align with the Geebung State School Writing Framework and the individual learning needs of each and every student to strengthen a consistency and alignment of teaching writing from Prep to Year 6; teachers will set targets and establish learning goals for students in writing and teacher annual performance goals will be aligned to these writing pedagogies
- embedding the Geebung State School Writing Framework and Writing Pedagogy (modelled, shared, guided, independent)
- employing a Speech Language Pathologist (SLP) for additional hours to target the oral language development of Prep and Year 1 students; the SLP will work alongside class teachers and support staff to collaboratively develop and implement programs of instruction to meet individual student learning needs - actioning the Oral Language Foundation Q program
- investing in professional development to improve the use of formative assessment to inform teaching and learning.

\* Funding amount estimated on 2017 data. Actual funding will be determined after 2018 enrolment data are finalised.



- engaging and expanding the use of the Age Appropriate Pedagogy philosophy from Prep to Year 3 to review our range and balance of pedagogical approaches
- continuing and expanding the Prep transition (Connect Program) for students enrolled for Prep in 2019 and Year 6 students graduating to high school
- improving student wellbeing through the implementation of a range of strategies (class and whole school).

### Our school will improve student outcomes by:

Action	Cost
Coaching training and PD for literacy coaches.	\$ 43 000
Employing SLP (0.1).	\$ 9 000
PD – Writing Pedagogy (Seven Steps to Writing Success).	\$ 6 000
Data discussion release support Terms 2, 3, 4.	\$ 7 000
Engaging teacher aide hours to support targeted writing time	\$ 14 000
Engaging teacher planning/calibration and moderation sessions each term (year level teams).	\$ 26 000
1-1 teacher and student reading support days – data gathering and analysis.	\$ 13 000
Prep transition (Connect Program) for 2019 students enrolled for Prep and Senior Student Transition Program for students entering high school.	\$ 9 848
<b>TOTAL</b>	<b>\$127 848</b>



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