



Welcome to Geebung State School Prep

We are looking forward to working with you for a successful start to school life for you and your child.

Important Information and Contact Numbers

Principal:	Tracey Douglas
Deputy Principal:	Melinda White
Head of Department Curriculum:	Rebecca Cahill
Business Manager:	Madison Grimmer
Administration Office:	Ph: 3623 8777
Student Absence Line:	Ph: 3623 8760
After School Care:	Ph: 0451 143 308
Tuckshop:	Ph: 0409 391 822
P & C Administration:	Ph: 0417 497 775 / pandc@geebungss.eq.edu.au
Prep Hours:	8:50am – 3:00pm
Email address:	admin@geebungss.eq.edu.au
Webpage:	http://geebungss.eq.edu.au
Social Media:	Geebung State School Facebook page

To New Parents of Prep

Children are curious and capable. All children have an interest in constructing their learning and engaging with everything their environment brings to them.

At Geebung State School:

- We endeavour to send every child home happy every day.
- We encourage sustained learning and development and endeavour to minimise interruptions to the education of each child.
- We value safety and security for all.
- We believe self-concept improves with success.
- We believe that children learn by doing.
- We believe students can learn to make good choices and accept responsibility for their behaviour.

Communication

To facilitate the smooth running of the Prep year, we look forward to open communication between staff and parents. Please feel free to discuss any concerns or issues with us as they arise.

Classroom communication is usually by the way of:

1. Regular class email updates
2. Class newsletters
3. Informal conversations / Appointments

Prep Program

The Prep program is designed to cater for each child's learning needs and to foster the development of abilities, attitudes and skills that will assist the child's educational development. The Connect program is the transition program to Prep and will be held in term 4 each year. These sessions are important to ensure that children are confident in their new environment and familiar with staff and other students. In Prep, the children will:

- Express themselves and communicate with others
- Develop self-confidence and a positive sense of self
- Make new friends
- Share and co-operate with others
- Develop fine motor and gross motor skills
- Learn thinking and problem solving
- Develop language skills

- Develop a positive approach to learning
- Participate in reading, writing and mathematical activities
- Be responsible for themselves and their own belongings
- Be responsible for their own behaviour and make choices
- Relate to other adults
- Develop early literacy and numeracy skills
- Engage with the Australian Curriculum

These areas will be developed through:

- discussions
- stories
- music, dance, drama and art
- inquiry learning
- play-based learning
- explicit instruction
- direct teaching
- Perceptual Motor Program (fine and gross motor skills)
- using technology in the curriculum

Prep Curriculum Overview

The Australian Curriculum is a modern curriculum implemented in our school. It is designed to develop:

- Successful learners
- Confident and creative individuals
- Active and informed young people who are ready to take their place in society.

This curriculum sets out what will be taught for each year level, the specific content and the learning standards expected at points in a child's schooling. Teachers will outline the curriculum expectations during the Parent Information Evenings at the beginning of each school year and through a classroom newsletter each term that will outline the units of work being completed that term.

Curriculum, Standards and Assessment

- Prep teachers will be teaching using the Australian curriculum in the areas of English, Mathematics, Science, HASS, HPE, Technology and The Arts.
- The Australian Curriculum is flexible so that teachers can plan the learning for all their students, also taking into account their local school community. Priority is given to literacy and numeracy as they are the foundations upon which further learning is built. Further

information can also be obtained from the ACARA website:

www.australiancurriculum.edu.au.

- Written report cards will provide a rating for English, Mathematics, Health & P.E.
- Fostering a curious approach to learning through play, project based and inquiry learning opportunities help children to develop a love of learning.
- Prep is a critical time in the learning of foundation knowledge and skills in the areas of literacy and numeracy
- Progress of students throughout the year is carefully monitored and early intervention strategies are accessed if we believe a child may benefit from some additional support with their learning.
- Reports cards are issued twice a year in Term 1 and 3 to provide information on how your child is progressing. Any concerns you may have can be discussed with your class teacher
- Parent-Teacher interviews are held twice a year in your child's classroom to formally update you on your child's progress. You will have many short informal updates throughout the term and year.

Within the flexible preparatory learning environments, teachers will purposefully create learning contexts for learning and assessment including:

- routines and transitions
- real-life situations
- investigations
- focused learning situations
- play

Relevant meaningful planning focuses may include project work, community events and real life problems. For example:

- Assembly Presentations
- Whole School Events such as Harmony Day and Sports Days.
- Book Week dress up day
- Incursions/ guests

Class Times & Requirements

Parents are requested to wait at the allocated waiting at the front of the prep building until the rooms open at 8:50am, and prior to collecting children at 3pm. Please collect your child at 3:00pm from the prep classroom. After this time the staff may be involved in meetings and class preparation and will not be available to supervise

your child. Children still on site after finishing time will be taken to the office.

It is recommended that children be accompanied to and from the room by a responsible adult or an older sibling. Please ensure the contact details of anyone new who collects your child are recorded at the office.

Specialist Lessons

All children will receive instruction on a weekly basis from specialists in the areas of Music/Drama, Technology and Physical Education and Health. The children will participate in a swimming program, as part of the Physical Education Program, in Term 4.

Uniform

The prep students wear the same uniform as the older students i.e. bottle green and white polo shirt or checked shirt with either black shorts or skirt and the girls also have the choice of wearing the checked dress. Footwear is to be of an appropriate closed in jogger or leather school shoe. Velcro fastening shoes are recommended. All children must have a broad brimmed hat or bucket hat, preferably the Geebung State School hat. *No hat means no outside play.* The checked uniform, Polo Shirts, Winter Polar Fleece Jackets and Bucket Hats can be purchased from the P and C Uniform Shop. **Please name all items of clothing.**

The formal checked uniform is to be worn on Tuesday for Assembly. Assembly is currently held fortnightly on Tuesdays at 2:15pm. Please check school calendar for dates.

Routine

Independence and responsibility are attributes which will be fostered during the Prep Year. The Prep program will encourage these attitudes and skills from day 1. In this regard, it is essential that each child becomes responsible for his/her own belongings. All items of clothing must be named.

Every week the children will visit specialist lessons including the Library. The children will be encouraged to participate in the borrowing program to foster positive attitudes to books and reading. Parents are required to provide a library bag for borrowed resources to be carried safely.

The children will also be introduced to the Tuckshop and become familiar with the process of ordering and collecting their morning tea and lunch.

The tuckshop currently operates 3 days per week for both lunch breaks.

Children's Requirements

The following list contains requirements your child will need for Prep. It would be appreciated that all the belongings be available by the child's first day.

Please name all belongings clearly:

- One bag/backpack large enough for your child's belongings.
- One lunch box, large enough for morning tea and lunch (insulation preferred)
- Fresh fruit or vegetable separately packed and labelled for 'brain' snack.
- A waterproof Velcro library bag for library book and home readers.
- Items from booklist clearly labelled.
- A water bottle clearly labelled.

We are here to provide quality education and care for your child. Please do not hesitate to talk to us about how your child is progressing. We hope that your year will be a happy one, as we share the joys of helping to raise your child.

If you have any concerns please contact your class teacher to find a mutually agreeable time to meet. Positive comments and feedback are also important to us. We look forward to our association with you and your child in our Prep program.

