# Class Newsletter <br> Term 4, 2023 

## Prep A

Dear Parents and Caregivers,
Can you believe we are already discussing Term 4?! Time has gone by SO quickly this year. I am looking forward to finishing off the school year with lots of fun and exciting events! It's an important term in readiness for Year 1, so having your child be as independent as possible is encouraged.

## Swimming

Swimming starts on Thursday 12 th of October. Please ensure that your child comes to school with these items in a separate swimming bag:

- a swim cap (compulsory)
- a small towel
- a plastic bag to place wet swimmers in
- underpants
- swim shirt


## Swimmers to be worn under school clothes.

Goggles are also encouraged but not compulsory. Please ensure all of these items are clearly named so that they are returned back to your child if they go missing.

## Subject overviews

Please see below summaries for our curriculum learning term 4. HASS, Health and Visual Arts units will continue over from last term.

## English

In this unit, students will undertake their first reading and comprehension assessment task. They will read a simple text and then be asked questions, all differing in difficulty. For their writing task, they are writing the beginning and middle of a familiar story and then changing the end (e.g. Jack and the Giant become friends at the end of Jack and the Beanstalk). They will create illustrations to go along with their writing.

## Dates to Remember:

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First Day of Term 4 - October 3rd
Subway Treat Day - October 17th
Book Fair - October $23^{\text {rd }}-27^{\text {th }}$
Day for Daniel - October $27^{\text {th }}$
Tuckshop Treat Day - November 3rd
Remembrance Day - November 11 ${ }^{\text {th }}$
Geebung Flyer Awards (Term 4) November 28 ${ }^{\text {th }}$

Swimming Carnival - November 30th
Christmas Carols - December 1st
Last day of Tuckshop - December
1st
'Meet the Teacher' Day - December
4th
Last school assembly - December
5th
Report Cards Sent - December 6th
Class Party Day - December 7th
Clean Up Day - December 8th

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## Maths

- Number and place value - counting forwards and backwards from different starting points, represent quantities, compare quantities, match number names, numerals and quantities, identify parts in a collection, identify addition, join collections, represent addition experiences, make equal groups.
- Using units of measurement - directly and indirectly compare the mass, length and capacity of objects, directly and indirectly compare the duration of events.


## Science

In this unit students engage in activities from the five contexts of learning: Play, Real-life situations, Investigations, Routines and transitions, and Focused learning and teaching. Students will use their senses to observe and explore the properties and movement of objects. They will recognise that science involves exploring and observing using the senses. Students will engage in hands-on investigations and respond to questions about the factors that influence movement. They will share and reflect on observations and ideas and represent what they observe. Students will have the opportunity to apply and explain knowledge of movement in a familiar situation.

## 2024

Please note that planning for 2024 is underway. If your family is leaving the school, please let the office know as soon as possible. Parents are encouraged to contact the office with any questions or concerns regarding next year. Your child will be able to write down 2-3 friends they would like to be in a class with, however, there are no guarantees around this. In regards to book pack items that carry over to Year 1 such as scissors, clipboards and library bags, these will be passed on to their Year 1 teacher. As such, these items will stay at school over the holidays so they are ready for next year. Shared resources such as pencils and workbooks will need to be purchased as per the school booklists sent out.

## Prep Connect

In week 2 (October $11^{\text {th }}$ ) our Prep Connect program will begin for our 2024 Prep students. This means that each Wednesday morning during weeks $2-7$,I will be working with the Pre-Prep students. Our 2023 Prep students will move to a different classroom (usually the library for Prep A) to work with a relief teacher for the first 2 hours of the day. We endeavour to have the same relief teacher and same location each week to keep some consistency for the students. This is an exciting time for Prep A, as they begin the process of moving up in the school. Please continue to encourage their independence during this time and celebrate this special milestone.

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## Weekly Routine

| Monday |  |
| :---: | :--- |
| Tuesday | Reading Groups - 10:00am <br> Gross Motor- 10:30am <br> Music - 11:30am <br> Assembly - 2:15pm alternate weeks |
| Wednesday | Reading Groups - 10:30 am |
| Thursday | Homework Due <br> Reading Groups - 10:30 <br> Swimming - 9:00 am |
| Friday | Homework Sent Home <br> Drama - 11:30 pm <br> Health - 12:00 |

Yours sincerely

Class Teacher
Tracey Douglas
Principal

