Class Newsletter

1B Term 4, 2023



Dear Parents/Caregivers,

Welcome back to all 1B parents and children! I am hoping that you all had a relaxing break with time to regenerate after a busy Term 3. I look forward to another successful term of teaching students to complete their year of learning. Term 4 is gearing up to be a term filled with interesting and engaging educational experiences, as well as many fun filled school community events. Please read all communication sent from the school or myself to ensure you are kept up to date. If you feel you have missed something or need clarification please do not hesitate to ask.

Swimming begins in Week 2

We will be swimming each Thursday, at 12:00am. Due to our excursion swimming will be on Friday in Week 2 only.

Please ensure that your child is adequately prepared with <u>all</u> belongings clearly labelled with your child's name. Your child will need:

- Swimming togs or swimming shorts
- Towel
- Sunsafe shirt to wear in the pool
- Sunscreen (that they can apply themselves if required).
- Swimming cap
- A waterproof swimming bag or plastic bag to hold all their belongings

Please note:

- All students are required to swim every week. If your child is unable to swim for any reason, please send a note for Mr Stout.
- Goggles are optional -please ensure they are adjusted to fit your child beforehand.
- Please remind your child to put all clothing that they remove straight into their bag, so we can minimize the chance of losing uniforms.
- Students <u>must</u> be able to dress/undress themselves. Please make sure you
 help them learn the skills necessary to get themselves ready quickly for their
 swimming lessons.
- As we are not swimming until the middle of the day, students must not wear their swimmers to school. Students will have plenty of time to get changed before their lesson.

Parent Volunteers

If you are able to come and help with swimming or our excursion please let me know. You will need to complete the Volunteer Induction at the office if you have not already done so this year. The next induction session is Thursday 12th October at 8:15. You will need to ring prior as numbers are limited.

Trevena Glen Excursion

We go next week! Keep an eye on your inbox for more information closer to the date. Outstanding payments can be made at the Office. If you are able to attend please let me know, you will need to make your own way there and pay for entry.

Your Child's Morning Routines

When transitioning from home to school please remember...

NO HAT NO PLAY

Students are required to bring their school hat every day.

Brain Break

Students may bring a separately packed small fruit or vegetable snack

Drink Bottles

Students are able to access their water bottle during class time. Please ensure that water bottles are clearly named, contain only water and are washed regularly.

Dates to Remember

12th October

Excursion to Trevena Glen Farm

17th October

Treat Day

20th - 25th October

Book Fair

28th November

Geebung Flyer Assembly 9am

30th November

Junior Swimming Carnival

1st December

Christmas Concert

4th December

'Moving Up Monday'

Meet the teacher for 2024

7th December

Class Party



Each and every member of our school community, believes that each and every child can and will achieve.



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Ierm	Overview

English	Students will explore and create procedural texts. They will learn the structure and view samples, before writing simple procedural texts. They will read, discuss, follow and create their own procedures. Students will also investigate and discuss the differences between narrative and information texts, and apply their knowledge in class.
Maths	Students will count beyond 100 and partition and add two-digit numbers. They will identify related addition and subtraction facts. Students will solve addition and subtraction problems and develop and refine mental strategies for addition and subtraction problems. They will connect counting sequences to growing patterns and represent addition and subtraction. Students will identify a half and ask suitable questions to collect data, interpret and represent data.
Health	A Little Independence - In this unit students describe physical and social changes that occur as they grow. They describe their personal strengths and achievements and discuss how these are acknowledged and celebrated. Students identify similarities and differences, and recognise how diversity contributes to identities.
Science	Living Adventure - In this unit students make links between external features of living things and the environments in which they live. They consider how the needs of living things are met in a variety of habitats. They compare differences between healthy and unhealthy habitats, and suggest how changes to habitats can affect how the needs of living things are met. Students understand that science helps people care for environments and living things, and they use science knowledge to recommend changes to improve habitats and care for the environment. They share observations using scientific and everyday language.
Technology	Spin It -In this unit, students will explore the characteristics and properties of materials and components that are used to produce designed solutions. They will design and make a spinning toy.

Important Information for 1B

Stationery

Some students do not have scissors and glue. Can I ask you to check with your child to see if they have both. These items will be required again next year so they will not go to waste.

Kind regards,

Peter Chinn Class Teacher Mrs Tracy Douglas **Principal**



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