Class Newsletter Term 3, 2023



Dear Parents and Caregivers,

Welcome to term 3! We are officially half way through the school year. How time flies when you're having fun. It has been wonderful seeing everyone makes gains in their learning & trying Hrd to reach their goals! We have a lot of learning to get through this term so will be making a start as soon as we get back from holidays. Reading groups will commence in week 2. Looking forward to seeing what the term brings!

Annie and Jake will continue to be with us and come home to visit you all. Prep A get to take them home when they exhibit our Prep expectations.

We will continue to explore the **Zones of Regulation** which has been very positive. I have sent all families via email the posters that we are using. As mentioned, please feel free to use the language at home.

Please continue to allow your child to show their independence by packing their own bags and drink bottles. When we allow them to do this, we are showing them an important life skill!

Unit Outlines, Term 3:

English

English	In this unit students listened to, viewed and interpreted a range of multimodal texts, including poetry and rhymes, to develop an understanding of sound and letter knowledge and a range of language features.
Maths	In this unit students applied a variety of mathematical concepts in real-life, lifelike and purely mathematical situations. Through the proficiency strands; understanding, fluency, problem-solving and reasoning - students were given the opportunity to demonstrate their ability to answer simple questions to collect information and make simple inferences. Making connections between days of the week and events, as well as explaining the order and duration of events was also explored deeper.
Science	In this unit students examined familiar objects using their senses and aimed to understand that objects are made of materials that have observable properties. Through exploration, investigation and discussion, students learned how to describe the properties of the materials from which objects are made and how to pose scientific questions.
	questions.

Prep A

REMINDERS

Brain Break

Students may bring fruit or veggies every day for brain break.

NO HAT NO PLAY

Students are required to bring their school hat every day.

Drink Bottles

Drink bottles are essential every day of the school year.

Bells

Children are to be lined up when the first bell goes at 8:45am.

Jumpers

Please ensure all jumpers and jackets are clearly named to avoid confusion about ownership and so they may be returned if misplaced.

Homework

High Frequency Words Reading at night Phonics books

UPCOMING EVENTS

12 July - 100 Days of School Celebration

18 July - Junior Assembly



Each and every member of our school community, believes that each and every child can and will achieve.



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HASS	In this unit, students explored what places are like and what makes them special.	
Health	In this unit students explored how their bodies are growing and developing, and identified the actions that will keep them healthy, such as diet, hygiene and physical activity.	
Visual Arts	In this unit, students explored how visual language can be used to communicate and relate to mood and feelings.	



Preppies will be asked to practise their speaking in front of the class skills by doing a Show and Share. More details and roster to come via email.

Reading Groups

Reading groups will commence again in week 2. Thank you to all our volunteers! If you spare the time, we would love to see you!
 You will need to contact the office to complete an induction first.

Prep Buddies- to continue this term. Both Preps and Year 6 children enjoy this special time together.

Prep A Timetable	
Tuesday	Reading Groups – 10.30am
	Assembly – 2:15pm every fortnight
Wednesday	Reading Groups – 10:00 am
	Gross Motor – 10:30am
	Music – 11:30 am
Thursday	Homework Due
	Reading Groups – 10.30
	PE – 11:30am
	Year 6 buddies 2:30pm
Friday	Library
	Health 12:00
BUNGS	Drama – 12.30pm



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I am looking forward to another great term in Prep A. If you have any questions or concerns, please feel free to contact me in person or via email.

Yours sincerely,

Diahann Finlayson

ClassTeacher

Tracey Douglas **Principal**





