

Class Newsletter

2A Term 3, 2022



Dear parents and carers,

Welcome back! I hope your family had a relaxing break and that your child is excited to get back into learning and experiencing the success of achieving their learning goals. When you work with your child at home to complete homework, you will see literacy and numeracy are the key areas that we are striving to improve every day.

Homework

Homework will begin in week 2 and will run until week 9. Homework will be given to students on a Friday, with it to be returned on the following **Thursday morning**. A reminder that we are commencing new books for homework this term so please keep the old one at home. In the front of your child's homework book will be a sheet which we would like you to please sign each week.

Parent teacher interviews

Parent teacher interviews will be held on Wednesday 30th August. It is a great opportunity to meet and discuss your child's progress. I highly value our partnership in helping your child to learn, develop and succeed and I look forward to working with you again this term! If you have any questions or concerns before then, please get in touch so we can organise a meeting.

Communication

If you have any questions or concerns regarding your child's class work or wellbeing, please do not hesitate to contact me. Right before school starts is a busy time for me as I prepare for the day or attend meetings. Please contact me ahead of time to organise a meeting. Please read on for more information on what we will be learning this term and a copy of our class timetable for your reference.

Term Overview

English: Students will explore plot and characterisation in stories. They will explore a variety of stories in picture books and from other cultures to explore how stories use plot and characterisation to entertain and engage an audience. Students will create a written imaginative narrative, with appropriate (detailed) images that match the text. Students will continue to practise including expanded noun groups in their writing, and writing a variety of compound sentences. This semester, students are expected to include and correctly spell high frequency words in their writing.

Maths: Students will apply a variety of mathematical concepts in real-life, lifelike and purely mathematical situations. They will count to and from 1 000, represent three-digit numbers; compare and order three-digit numbers; partition three-digit numbers; recall addition number facts; identify related addition and subtraction number facts; add and subtract with two-digit numbers; represent multiplication and division; and use multiplication to solve problems and count large collections. In fractions they will divide shapes and collections into halves, quarters and eighths, solve simple fraction problems.

Science: Students investigate combinations of different materials and give reasons for the selection of a particular material according to its properties. Students will create and design a lunchbox and justify their choices.

REMINDERS

Brain Break

Students may bring a healthy snack every day for brain break at 10am. Fruit and vegetables are accepted.

NO HAT NO PLAY

Students are required to bring their school hat every day.

Drink Bottles

Drink bottles are essential every day of the school year.

Students are allowed to leave them in the classroom for easy access.

Bells

Children are to be lined up when the first bell goes at 8:45am.

Jumpers

Please ensure all jumpers and jackets are clearly named to avoid confusion about ownership and so they may be returned if misplaced or left in the classroom.

Toilet times

Please remind your child to go to the bathroom before lining up in the morning and during morning tea and lunch breaks.

Uniform

Students are asked to wear their formal uniform on a Tuesday for Assembly and their sports uniform on Mondays and Thursdays for their PE lesson.

Toys

A reminder toys are not permitted at school.



Geebung
State School

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believes that each and every child can and will achieve.

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Humanities and Social Sciences: Students will explore how technology has changed over time. They will compare items from the past and present, pose questions about objects from the past, and create a factual narrative about how technology has changed over time.

Digital Technology: Students will explore how digital systems are used in everyday life. They will collect data and represent this data digitally.

Visual Art: Students will explore processes of invention and imagination through found object sculpture, drawing and collage to communicate meaning and represent new ideas about change and recycling.

Weekly Timetable

Monday	Tuesday	Wednesday	Thursday	Friday
LOTE with Sensei	ASSEMBLY (even weeks beginning 18 th July) <i>Formal uniform required</i>	Gross Motor with Mr Stout <i>Sports uniform recommended</i> Music with Ms Gibson	Homework due PE with Mr Stout <i>Sports uniform recommended</i>	Homework sent home LIBRARY HEALTH with Ms Devine

Important Dates

Wednesday 16th August
EKKA Public Holiday

Tuesday 23rd August
Book Week assembly

Wednesday 30th August
Parent Teacher Interviews

Thursday 31st August
Dads Read event

Friday 1st September
Student free day

Thank you for your ongoing support of your child's education.

Kind regards,

Ally Kerr
Class Teacher

Tracey Douglas
Principal



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