

Class Newsletter

Term 3, 2022



1B

Dear Parents /Caregivers

Welcome to Term Three! I hope you all enjoyed the break and are ready for the second half of the school year. We have a lot to get through over the coming 10 weeks so we will be getting straight into teaching and learning.

General Reminders:

Please clearly name **ALL** belongings to increase the chance of your child's belongings safe return. All unnamed, unclaimed items will be put in the Lost Property box under C Block.

For any information regarding events, or your child's weekly timetable, please refer back to this newsletter throughout the term. I strongly encourage you to also carefully read the school newsletter which is emailed fortnightly. I suggest printing off the Geebung State School - Calendar of Events to help you keep track of which week it is, and upcoming events. If you have not been receiving the school newsletter fortnightly via an emailed link, please contact the office. You may also like to follow our school's Facebook page to receive some live updates. If then the information you are seeking is not available via any of those avenues please send me an email. A friendly reminder that I will respond during work hours. For any urgent matters, contact the office.

Classroom Volunteers:

This term we are looking for help with our reading program which runs from **12:00 – 12:30 pm each day (the same time as Term 2)**. Please email me your availability if you are able to help out by Saturday, the 16th of July. All volunteers must have completed the Induction Program and be registered with the office. Please note I can only accept a limited number of volunteers. Your help and support is very much appreciated.

UPCOMING EVENTS:

Ekka Treat Day

August 3rd

EKKA

August 10th

Book Week Assembly

August 23rd at 9:15am

Father's Day Stall

August 31st

Parent Teacher Interviews

August 31st

Dad's Read

September 1st at 9am

Student Free Day

September 2nd

Camp Quality Show

September 14th at 9am

Trevena Glen Excursion

October 20th (Term 4)



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Curriculum:

Subject	Unit Description
English	In this unit, students listen to, read, view and interpret texts with animal characters to explore how they reflect human qualities. Students create an animal character to be included in a literary text, and discuss their choices in an interview.
Maths	In this unit students apply a variety of mathematical concepts in real-life, lifelike and purely mathematical situations. Students will recall the ones, twos, fives and tens counting sequences, count to and from 100 and locate these numbers on a number line, explain time duration and recognise time to the half hour, recognise, describe and order Australian coins according to their value, order and measure objects based on their length and capacity.
Science	In this unit students will describe the observable features of a variety of landscapes and skies. They will consider changes in the sky and landscape, and the impact of these changes on themselves and other living things.
HASS	In this unit students will describe the features of a local, familiar place. They will discuss which features are constructed, managed and natural.
Technology	<p>In this unit, students will explore the characteristics and properties of materials and components that are used to produce designed solutions. They will design and make a spinning toy.</p> <p>Students will apply processes and production skills, in:</p> <ul style="list-style-type: none">• investigating materials, technologies for shaping and joining, and how designs meet people's needs• generating and developing design ideas• producing a spinning toy that meets the design brief• evaluating their design and production processes• collaborating and managing by working with others; following sequenced steps and sequencing the steps for the project.
Health	In this unit students will examine health messages related to the health benefits of physical activity, nutritious dietary intake and maintaining good personal hygiene habits to help them stay healthy. Students will describe how to keep themselves and others healthy in different situations.



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Weekly Routine:

Below is your child's Term Three timetable. I recommend placing this on your fridge or somewhere where it can be referred to easily and regularly.

Monday	12:00 – 12:30 pm	Reading Groups
	12:30 – 1:00 pm	Library Borrowing
Tuesday	12:00 – 12:30 pm	Reading Groups
	2:15 – 3:00pm	Assembly in the Hall (formal uniform please)
Wednesday	12:00 – 12:30 pm	Reading Groups
	2:00 - 2:30 pm	Music with Mrs Gibson
	2:30 – 3:00 pm	PE with Mrs Robb
Thursday	12:00 – 12:30 pm	Reading Groups
	2:00 – 2:30 pm	PE with Mrs Robb
		Homework due
Friday	12:00 – 12:30 pm	Reading Groups
	2:00 - 2:30 pm –	Dance with Mrs Gibson
	2:30 - 3:00 pm –	Health with Mrs Viney
		Homework sent home (with specialist teacher)
		No homework in Week 10

Please note that specialist lessons will now occur in the afternoon session. I am not present during these lessons so please contact our performing arts teacher Mrs Gibson (imcc0@eq.edu.au), our physical education teacher Mrs Robb (kmrob2@eq.edu.au) or our health teacher Mrs Viney (kvine17@eq.edu.au) for any afternoon queries. This includes if your child is being picked up early or if there is a last minute change to their pick up routine.

Yours sincerely

Victoria Tamas-Cao
Class Teacher

Samantha McGhie
Deputy Principal



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