

Class Newsletter

Term 3, 2021



5B

Dear Parents /Caregivers

Welcome back to term 3 for 5B. We had a very eventful semester 1 filled with challenges and achievements. I hope everyone is ready for another busy term. Thank you to families who attended the camp information night in term 2. If you have any concerns or would like to discuss your child's progress, please contact me via email to book in a time. My email address is kmacl3@eq.edu.au.

In relation to homework, thank you for your continued support and communication. I believe it is an important time for students to reinforce their learning and for parents to act as facilitators in this process. You can help your child by providing a structured time and place for this to occur. It is not expected that you are experts on the concepts explored in homework. Students are encouraged to ask questions during school time that relate to misunderstandings in their homework. Homework will be distributed on a Monday, please sign the sheet weekly and completed work is to be submitted on a Friday. Spelling quiz is also on a Friday.

This term Year 5 have camp in Mapleton during week 3 from 28th-30th July. An information PowerPoint and pink form, with items to bring to camp, was sent home to all families last term. If you did not receive a note of items to bring to camp please let me know and I can provide you with another. Payment for camp was due last term in week 9. Payments are now closed. If you have any further questions regarding camp please do not hesitate to contact me.

Weekly Routine

Monday	9:30 – 10:30 2:00 – 3:00	Problem Solving Hour Japanese Library
Tuesday	10:00 – 11:00 2:15 – 2:45	Writing Hour Assembly
Thursday	12:00 – 12:30 12:30 – 1:00	Library Borrowing Music
Friday	12:00:12:30	PE

REMINDERS

Brain Break

Students may bring a healthy snack every day for brain break at 9am and 10am. Fruit and vegetables are accepted.

NO HAT NO PLAY

Students are required to bring their school hat every day.

Drink Bottles

Drink bottles are essential every day of the school year. Students are allowed to leave them in the classroom for easy access.

Library

It is an expectation that all students will borrow from the library each week on a Thursday.

Bells

Children are to be lined up when the first bell goes at 8:45am. Parents are to wait in the eating area for collection at the end of the day.

Belongings

Please ensure all jumpers, hats, bags, lunch boxes etc are clearly named to avoid confusion about ownership and so they may be returned if misplaced or left in the classroom.



Geebung
State School

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Curriculum Term Three

This term, your child will be working through units covering English, Maths, HASS, Science, Health, Technology and The Arts.

English: Students will be participating in whole school literacy programs to further develop reading and writing skills such as the reading comprehension programs, 'Seven Steps to Writing' and the 'Sound Waves' spelling program. In this unit, students listen to, read and view films and novels with a range of characters and involving flashbacks or shifts in time. They demonstrate understanding of the depiction of characters, setting and events in a chosen film. They create a written comparison of a novel and the film adaptation.

MATHS: Students will be learning and investigating mathematical concepts in whole and decimal number, money and financial mathematics, patterns and algebra, using units of measurement and location and transformation. They will be participating in a weekly problem solving hour, number talks and mini maths focusing on number fact strategies.

HASS (Humanities and Social Sciences): In the unit, 'Investigating the colonial period in Australia', students will investigate the following questions:
What were the significant events and who were the significant people that shaped Australian colonies?
What do we know about the lives of people in Australia's colonial past and how do we know?

SCIENCE: In the unit, 'Now you see it', students will investigate the properties of light and the formation of shadows. They will investigate reflection angles, how refraction affects our perceptions of an object's location, how filters absorb light and affect how we perceive the colour of objects, and the relationship between light source distance and shadow height. They will plan investigations including posing questions, making predictions, and following and developing methods.

TECHNOLOGY: In the unit, 'Data changing our world', students will explain how information systems meet local and community needs, represent a variety of data types in digital systems and design and create an interactive spreadsheet and share information ethically.

THE ARTS: In the unit, 'Dance - Adventures in dance', students make and respond to dance by exploring ways that dance can be used to express adventure stories drawing on stimulus from movement contexts including martial arts, acrobatics, sport, exercise and other cultural forms.



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BEHAVIOUR MANAGEMENT:

Expectations for classroom behaviour and work standards are high. The school has developed a behaviour management policy for both the classroom and playground in line with the Departmental Code of Conduct. In all classrooms, the students will learn to self-regulate their behaviour and be able to articulate the Zones of Regulation. Students will learn to identify their 'zone' as either blue, green, yellow or red and develop strategies to cope to enable them to maintain or re-establish their 'green zone' for optimal learning potential. In addition, students will also follow the High 5 strategy in the playground.

If your child is unable to manage and self-regulate their own behaviour, and it is effecting their learning or the learning of others, they will receive a warning and they will be asked what they need to do in order to be ready for learning. Should the inappropriate behaviours continue they will have time out in the classroom or in a buddy class and if the behaviour escalates Administration will be contacted and they will be referred to the Reflection Room (RTC) in their lunch time or the office. I will notify you at the earliest available time to discuss the inappropriate behaviour and the consequences that followed and work with you and your child to ensure measures are in place to reduce the loss of learning time.

COMMUNICATION:

Please read our school newsletter fortnightly to ensure you are aware of up and coming events. Please remember, the door to 5A is always open. If you need to see me for any reason please come and make an appointment, however, mornings are not always convenient as I am usually setting up for the day. I encourage you to contact me first, if you have *any* concerns so we can deal with the issue together. I can be contacted directly or by email kmacl3@eq.edu.au and I will call you if I have any academic or behaviour concerns regarding your child.

I look forward to your support and working in partnership with your child throughout the year.

Yours sincerely

Kim Macleod
Class Teacher

Tracey Douglas
Principal



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