

# Class Newsletter

## 2B Term 3, 2021



Dear Parents /Caregivers

Welcome back! I trust that your family has had a relaxing and refreshing break, and that your child is eager and excited to get back into learning and experiencing the success of achieving their learning goals. When you work with your child at home to complete homework, you will see literacy and numeracy are the key areas that we are striving to improve every day.

Homework will begin week 2 and will run until week 9. Homework will be given to students on a Friday, with it to be returned by the following Friday. In the front of your child's homework book will be a sheet which we would like you to sign each week. It will give you information on your child's behaviour, spelling results and homework for the week. A spelling test will be completed every Friday.

We are excited to announce that this term there will be an incursion for the year 2 cohort. The incursion is linked to our science unit 'Mix, make and use'. Reverse Garbage QLD will be conducting a workshop for students to explore, and combine a variety of materials in order to make an everyday object to use. The incursion will be held at Geebung State School on Tuesday August 17<sup>th</sup>. A consent form with further information will be sent home in week 1.

This term in health we will be exploring messages seen in advertising, and as a part of this we will be examining cereal boxes, specifically how different products persuade us to buy them. It would be very much appreciated if you could send in empty cereal boxes for us to use in lessons. The more types we have the better.

**Some reminders!** Toilet times – please remind your child to go to the bathroom before lining up in the morning and during morning tea and lunch breaks. Uniform – students are asked to wear their formal uniform on a Tuesday for Assembly and their sports uniform on a Thursday for their PE lesson. Library – students require their library bag on a Friday.

Parent teacher interviews will be at the end of this term. It's a great opportunity to meet and discuss your child's progress. I highly value our partnership in helping your child to learn, develop and succeed and I look forward to working with you again this term!

If you have any questions or concerns regarding your child's class work or well-being, please do not hesitate to organise a meeting, call the school or approach me outside of class times. By keeping communication open we will be best able to meet the needs of your child. For non-urgent communication my email is [fxwal0@eq.edu.au](mailto:fxwal0@eq.edu.au).

Please read over for information on what we will be learning this term and a copy of our class timetable for your reference.

Thank you for your time, effort and support.

Yours Sincerely,

Fiona O'Sullivan  
Teacher

Tracey Douglas  
Principal



Geebung  
State School

Each and every member of our school community,  
believes that each and every child can and will achieve.

## REMINDERS

### Brain Break

Students may bring a healthy snack every day for brain break at 10am. Fruit and vegetables are accepted.

### NO HAT NO PLAY

Students are required to bring their school hat every day.

### Drink Bottles

Drink bottles are essential every day of the school year. Students are allowed to leave them in the classroom for easy access.

### Bells

Children are to be lined up when the first bell goes at 8:45am. Parents are to wait in the eating area for collection at the end of the day.

### Jumpers

Please ensure all jumpers and jackets are clearly named to avoid confusion about ownership and so they may be returned if misplaced or left in the classroom.

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### Term Overview

**English:** Students will explore plot and characterisation in stories. They will explore a variety of stories in picture books and from other cultures to explore how stories use plot and characterisation to entertain and engage an audience. Students will create a written imaginative narrative, with appropriate (detailed) images that match the text. Students will continue to practise including expanded noun groups in their writing, and writing a variety of compound sentences. This semester, students are expected to include and correctly spell high frequency words in their writing.

**Maths:** Students will apply a variety of mathematical concepts in real-life, lifelike and purely mathematical situations. They will count to and from 1 000, represent three-digit numbers; compare and order three-digit numbers; partition three-digit numbers; recall addition number facts; identify related addition and subtraction number facts; add and subtract with two-digit numbers; represent multiplication and division; and use multiplication to solve problems and count large collections. In fractions they will divide shapes and collections into halves, quarters and eighths, solve simple fraction problems. In location and transformation they will describe the effect of one-step transformations, including turns, flips and slides, identify turns, flips and slides in real-world situations. In money and financial matters they will count collections of coins and notes, make and compare money amounts, read and write money amounts. In measurement, they will compare and order objects, measure length, area and capacity using informal units, identify purposes for calendars and explore seasons and calendars.

**Science:** Students investigate combinations of different materials and give reasons for the selection of a particular material according to its properties. Students will create and design a lunchbox and justify their choices.

**Humanities and Social Sciences:** Students will explore how technology has changed over time. They will compare items from the past and present, pose questions about objects from the past, and write a factual narrative about how technology has changed over time.

**Digital Technology:** Students will explore how digital systems are used in everyday life. They will collect data and represent this data digitally.

**Health:** Students will examine the purpose of advertising and the techniques used to engage children. They will explore health messages seen in advertising and how they can be used to make a good decision about their health and wellbeing.

**Visual Art:** Students will explore processes of invention and imagination through found object sculpture, drawing and collage to communicate meaning and represent new ideas about change and recycling.

	Monday	Tuesday	Wednesday	Thursday	Friday
8.55 – 9.00	Roll/Preparation	Roll/Preparation	Roll/Preparation	Roll/Preparation	Roll/Preparation
9:00 – 9.30	English	Maths	English	PE	English
9.30 – 10.00				English	
10.00 – 10.30	Maths Problem Solving Hour	Writing Improvement Hour	Maths	Maths	Maths
10.30 – 11.00					
11.00 – 11.15			1 <sup>st</sup> Break		
11.15 – 11.30					
11.30 – 12.00	Spelling	Reading	Health	LOTE - Japanese	Library
12.00 – 12.30	Reading Groups	Reading Groups	Reading Groups	Reading Groups	Spelling
12.30 – 1.00	The Arts - Drama	Religious Instruction	The Arts - Music	Emotional Resilience/ Wellbeing	Homework
1.00 – 1.15					
1.15 – 1.45			2 <sup>nd</sup> Break		
1.45 – 2.00	Silent Writing	Handwriting	Silent Reading	Silent Reading	Silent Reading
2.00 – 2.15	Science		Assembly	HASS	Visual Art
2:15 – 2:30					
2.30 – 3.00					



Geebung  
State School

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