

# Class Newsletter

## Term 2, 2021



Dear Parents & Carers

Welcome back to Term 2! I hope you all had a lovely Easter break. We are looking forward to an exciting and busy term.

### General Reminders

- **Please name all belongings.** Please clearly name hats, water bottles, lunch boxes, jumpers etc. If it is not named, we cannot guarantee its safe return. All unnamed, unclaimed items will be put in the Lost Property box under C Block.
- Please remember that formal uniforms are to be worn on Tuesdays (Assembly day). Only green, black or white hair accessories please.
- Learning goals can be found in the front of your child's homework book. Please note some goals have remained ongoing for some children as we are still working towards reaching them.
- We have brain snack each day around 10am. Please ensure that your child has fruit or vegetables in a small container separate to their lunchbox.
- Homework will be sent home in Week 2. Homework and Library is due back each **Thursday** morning. Please ensure you return all items on this day as it allows us time to mark and change over readers. We cannot guarantee that late homework will be changed over and marked. Thank you for your assistance with this.

### Show & Share:

In Term 2 we will be doing 'Show and Tell'. This is to provide our Prep students with opportunities to develop their speaking and questioning skills. Many children are looking forward to the opportunity to share in front of their peers. To give everyone an opportunity to participate, we have created a fortnightly roster beginning week 2 of term 2. This roster has been sent home in the children's communication folders.

### Parent Helpers:

We will commence reading groups in week 2. Thank you to those parents who have volunteered their time to support our reading groups. If you would like to help out and you have completed the volunteer induction, please let me know. I will be sending out a confirmed roster to parent helpers this week.

### Weekly Routine:

<b>Monday</b>	
<b>Tuesday</b>	Reading Groups – 9am Social Skills with Chappy Kerry – 12pm Assembly – 2:15pm <i>Students to wear formal uniform</i>
<b>Wednesday</b>	Music – 11.30 Gross Motor – 12pm Reading Groups – 2.15pm
<b>Thursday</b>	<i>Homework and Library Due</i> Reading Groups – 9am PE – 12.30pm
<b>Friday</b>	Library – 10am Drama – 12.30pm

## Prep C

### REMINDERS

#### Brain Break

Students may bring a healthy snack every day for brain break at 10am. Fruit and vegetables are accepted.

#### NO HAT NO PLAY

Students are required to bring their named school hat every day.

#### Drink Bottles

Drink bottles are essential every day of the school year. Students are allowed to leave them in the classroom for easy access.

#### Bells

Children are to be lined up when the first bell goes at 8:45am. The school day ends at 3pm.

#### Homework

Homework will begin in Week 2. Please return homework books as soon as possible in order for them to be updated for the new term.



Geebung  
State School

Each and every member of our school community, believes that each and every child can and will achieve.

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### Upcoming Dates:

<b>Public Holidays</b>	26 <sup>th</sup> April – ANZAC Day 3 <sup>rd</sup> May – Labour Day
<b>ANZAC Assembly</b>	23 <sup>rd</sup> April – 9am
<b>Geebung Flyer Awards</b>	20 <sup>th</sup> April – 2pm
<b>Theatre Company Performance</b>	6 <sup>th</sup> May – 9am – 11am
<b>Mother's Day Stall</b>	4 <sup>th</sup> May – Time TBC
<b>Mother's Day Celebration</b>	7 <sup>th</sup> May – 2:15pm
<b>Science Incursion</b>	2 <sup>nd</sup> June

### **Term 2 Curriculum:**

Please see the below information on our curriculum learning areas for this term.

#### **ENGLISH**

In this unit students will listen to and engage with a range of literary and non-literary texts with a focus on exploring how language is used to entertain through retelling events. They engage in multiple opportunities to learn about language, literature and literacy within the five contexts of learning - focused teaching and learning, play, real-life situations, investigations, and routines and transitions. Students will sequence events from a range of texts, including stories from Aboriginal peoples and Torres Strait Islander peoples, and select a favourite story to retell to a small group of classmates. They will prepare for their spoken retelling by drawing events and writing familiar words.

#### **MATHEMATICS**

In this unit students apply a variety of mathematical concepts in real-life, lifelike and purely mathematical situations. They will continue to develop skills in counting to identify how many; recall forwards and backwards counting sequences and connect number names, numerals and quantities. Students will be introduced to the concept of length and will use direct comparison to compare the height and length of objects. They will also compare and order durations and daily events. Familiar two-dimensional shapes will also be discussed and sorted based on common features. Additionally, students will work together to identify positions, describe movement, give and follow movement directions and explore locations.

#### **SCIENCE**

In this unit students use their senses to explore and observe the weather in their local environment and learn that we can record our observations using symbols. Students observe that weather can change and identify the features that reflect a change in the weather. They are given opportunities to reflect on the impact of these changes on themselves, in particular on clothing, shelter and activities, through various cultural perspectives. They begin to realise that weather conditions are not the same for everyone. Students also learn about the impact of daily and seasonal changes on plants and animals. Throughout the unit students reflect on how the weather affects living things and have opportunities to communicate their observations about the weather.

**HASS, TECHNOLOGY & HEALTH units will be a continuation on from Term 1.**

I am looking forward to a fantastic term ahead. As always, please do not hesitate to contact me with any questions throughout the term.

Yours sincerely

Saffi Ryan  
Class Teacher

Tracey Douglas  
Principal



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