

Class Newsletter

Term 1, 2021



Prep A

Dear Parents & Carers

General Reminders:

- **PLEASE NAME ALL BELONGINGS.** Please clearly name hats, water bottles, lunch boxes, jumpers etc. If it is not named, we cannot guarantee its safe return. All unnamed, unclaimed items will be put in the Lost Property box under C Block.
- Please remember that formal uniforms are to be worn on Tuesdays (Assembly day). Only green, black or white hair accessories please.
- Learning goals can be found in the front of your child's homework book. Please note some goals have remained ongoing for some children as we are still working towards reaching them.

Show & Share:

In Term 2 we will be doing 'Show and Tell'. This is to develop our speaking and questioning skills. Many children are looking forward to the opportunity to share in front of their peers.

To give everyone an opportunity to participate, we have created a roster beginning week 2 of term 2, so students know when they will be presenting. This roster has been emailed and sent home so please get in contact if you are still waiting for one.

Parent Helpers:

We will commence reading groups in week 2. We would love for some parent helpers to come and assist us with our learning. Reading groups will be held at 9am on Monday – Friday. It would be great if you could let me know your availability so I could work out a schedule. We would love to have 2 helpers each morning if possible.

Weekly Routine:

Monday	Reading Groups – 9am
Tuesday	Reading Groups – 9am Social Skilling with Chappy Kerry – 11:30am Assembly – 2:15pm
Wednesday	Reading Groups – 9am Gross Motor – 11:30am Music – 12pm
Thursday	<i>Homework Due</i> Reading Groups – 9am Library – 9:30am PE – 11:30am
Friday	Reading Groups – 9am Drama – 12pm

REMINDERS

Brain Break

Students may bring a healthy snack every day for brain break at 10am. Fruit and vegetables are accepted.

NO HAT NO PLAY

Students are required to bring their named school hat every day.

Drink Bottles

Drink bottles are essential every day of the school year. Students are allowed to leave them in the classroom for easy access.

Bells

Children are to be lined up when the first bell goes at 8:45am. The school day ends at 3pm.

Homework

Homework will begin in Week 2. Please return homework books as soon as possible in order for them to be updated for the new term.



Geebung
State School

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Upcoming Dates:

Public Holidays	26 th April – ANZAC Day 3 rd May – Labour Day
ANZAC Assembly	23 rd April – 9am
Geebung Flyer Awards	20 th April – 2pm
Theatre Company Performance	6 th May – 9am – 11am
Mother's Day Stall	4 th May – Time TBC
Mother's Day Celebration	7 th May – 2:15pm
Science Incursion	2 nd June

Term 2 Curriculum:

Please see the below information on our curriculum learning areas for this term.

ENGLISH

In this unit students will listen to and engage with a range of literary and non-literary texts with a focus on exploring how language is used to entertain through retelling events. They engage in multiple opportunities to learn about language, literature and literacy within the five contexts of learning - focused teaching and learning, play, real-life situations, investigations, and routines and transitions. Students will sequence events from a range of texts, including stories from Aboriginal peoples and Torres Strait Islander peoples, and select a favourite story to retell to a small group of classmates. They will prepare for their spoken retelling by drawing events and writing familiar words.

MATHEMATICS

In this unit students apply a variety of mathematical concepts in real-life, lifelike and purely mathematical situations. They will continue to develop skills in counting to identify how many; recall forwards and backwards counting sequences and connect number names, numerals and quantities. Students will be introduced to the concept of length and will use direct comparison to compare the height and length of objects. They will also compare and order durations and daily events. Familiar two-dimensional shapes will also be discussed and sorted based on common features. Additionally, students will work together to identify positions, describe movement, give and follow movement directions and explore locations.

SCIENCE

In this unit students use their senses to explore and observe the weather in their local environment and learn that we can record our observations using symbols. Students observe that weather can change and identify the features that reflect a change in the weather. They are given opportunities to reflect on the impact of these changes on themselves, in particular on clothing, shelter and activities, through various cultural perspectives. They begin to realise that weather conditions are not the same for everyone. Students also learn about the impact of daily and seasonal changes on plants and animals. Throughout the unit students reflect on how the weather affects living things and have opportunities to communicate their observations about the weather

HASS, TECHNOLOGY & HEALTH units will be a continuation on from Term 1.

Yours sincerely

Courtney Hodge
Class Teacher

Tracey Douglas
Principal



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