

Class Newsletter

Term 2, 2021



5B

Dear Parents /Caregivers

Welcome back to term 2 for 5B. Such a busy term 1, so glad to be back refreshed. Thank you to families who attended last term's parent teacher interviews. If you have any concerns or would like to discuss your child's progress, please contact me via email to book in a time. My email address is kmac13@eq.edu.au.

In relation to homework, thank you for your continued support and communication. I believe it is a time for students to reflect on their class learning and for parents to act as facilitators in this process by providing a structured time and place for this to occur. I do not expect parents to be the experts but you can certainly help your child by asking them clarifying questions and ask them to summarise what they have learnt or even teach you! Homework will be distributed on a Monday, please sign the goal sheet weekly and completed work is to be submitted on a Friday. Spelling quiz is also on a Friday.

This term we will have NAPLAN in week 4 and report cards will be issued at the end of term for first semester. In May, students will view the drama performance by Homunculus Theatre Company called 'Thoughts Have Feelings', permission forms have already been sent home last term. We will also finalise camp organisation and there will be a parent information evening in coming weeks to provide details about camp expectations, equipment, medication procedures, dietary requirements and activities. Please ensure all forms are returned in a timely manner by set due dates and Camp Note 1 was returned end of term 1 to advise attendance.

Weekly Routine

Monday	9:30 – 10:30 2:00 - 3:00	Problem Solving Hour Japanese
Tuesday	10:00 – 11:00 2:15 – 2:45	Writing Hour Assembly
Thursday	12:00-12:30 12:30-1:00	Library Music
Friday	12:00-12:30	PE

REMINDERS

Brain Break

Students may bring a healthy snack every day for brain break at 9am and 10am. Fruit and vegetables are accepted.

NO HAT NO PLAY

Students are required to bring their school hat every day.

Drink Bottles

Drink bottles are essential every day of the school year. Students are allowed to leave them in the classroom for easy access.

Library

It is an expectation that all students will borrow from the library each week on a Thursday.

Bells

Children are to be lined up when the first bell goes at 8:45am. Parents are to wait in the eating area for collection at the end of the day.

Belongings

Please ensure all jumpers, hats, bags, lunch boxes etc are clearly named to avoid confusion about ownership and so they may be returned if misplaced or left in the classroom.



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Curriculum Term One

This term, your child will be working through units covering English, Maths, HASS, Science, Health, Technology and The Arts.

English: Students will be participating in whole school literacy programs to further develop reading and writing skills such as the reading comprehension programs, 'Seven Steps to Writing' and the 'Sound Waves' spelling program. In this unit, students listen to, read, view and interpret a range of news articles and reports from journals and newspapers to respond to viewpoints portrayed in media texts. Students apply comprehension strategies, focusing on particular viewpoints portrayed in a range of media texts. They create a digital, multimodal feature article, including written and visual elements, from a particular viewpoint.

MATHS: Students will be learning and investigating mathematical concepts in whole and decimal number, Measurement of time, perimeter and area, chance and data. They will be participating in a weekly problem solving hour, number talks and mini maths focusing on number fact strategies.

HASS (Humanities and Social Sciences): In the unit, 'Managing Australian Communities', students will identify how legal and environmental issues in Australian communities can be managed.

SCIENCE: In the unit, 'Our place in the solar system', students will describe key features of the solar system. They will describe how science knowledge develops from many people's contributions and explain how scientific developments have affected people's lives and solved problems, communicating these ideas in a multimodal text.

TECHNOLOGY: In the unit, 'Harvesting Good Health', students will explore how competing factors and technologies influence the design of a sustainable service that provides a plant for the preparation of a healthy food product.

THE ARTS: In the unit, 'What's the Story', students will create a documentary style film to tell the personal story of someone in the school community. They will write a script, storyboard, film, edit, manipulate sound and text to create mood, atmosphere and communicate a point of view.



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BEHAVIOUR MANAGEMENT:

Expectations for classroom behaviour and work standards are high. The school has developed a behaviour management policy for both the classroom and playground in line with the Departmental Code of Conduct. In all classrooms, the students will learn to self-regulate their behaviour and be able to articulate the Zones of Regulation. Students will learn to identify their 'zone' as either blue, green, yellow or red and develop strategies to cope to enable them to maintain or re-establish their 'green zone' for optimal learning potential. In addition, students will also follow the High 5 strategy in the playground.

If your child is unable to manage and self-regulate their own behaviour, and it is effecting their learning or the learning of others, they will receive a warning and they will be asked what they need to do in order to be ready for learning. Should the inappropriate behaviours continue they will have time out in the classroom or in a buddy class and if the behaviour escalates Administration will be contacted and they will be referred to the Responsible Thinking Classroom (RTC) in their lunch time or the office. I will notify you at the earliest available time to discuss the inappropriate behaviour and the consequences that followed and work with you and your child to ensure measures are in place to reduce the loss of learning time.

COMMUNICATION:

Please read our school newsletter fortnightly to ensure you are aware of up and coming events. Please remember, the door to 5B is always open. If you need to see me for any reason please come and make an appointment, however, mornings are not always convenient as I am usually setting up for the day. I encourage you to contact me first, if you have *any* concerns so we can deal with the issue together. I can be contacted directly or by email kmacl3@eq.edu.au and I will call you immediately if I have any academic or behaviour concerns regarding your child.

I look forward to your support and working in partnership with your child throughout the year.

Yours sincerely

Kim Macleod
Class Teacher

Tracey Douglas
Principal



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