

# Class Newsletter

Term 2, 2021



3C

Dear Parents /Caregivers

Welcome to Term 2. I hope everyone is looking forward to a great

Our specialist timetable has remained the same. On Mondays we will have our Drama lesson, Thursday is our Japanese and Music lessons and on Friday will be P.E and Library.

Homework and goals will be sent home. Please go through with your child their homework and goals as it is important they are able to follow through on their desired areas of self-improvement.

A few dates to keep in mind (these may change):

- 26<sup>th</sup> April Anzac Public Holiday
- 3<sup>rd</sup> May Labour Day Public Holiday
- 4<sup>th</sup> May Mother's Day Stall
- 6<sup>th</sup> May Homunculus Theatre Company
- 25<sup>th</sup> May Chappy Subway Meal Day
- 9<sup>th</sup> June Tuckshop Treat Day

Yours sincerely

Sonya Tapp  
Class Teacher

Tracey Douglas  
Principal

## REMINDERS

### Brain Break

Students may bring a healthy snack every day for brain break at 10am. Fruit and vegetables are acceptable.

### NO HAT NO PLAY

Students are required to bring their school hat every day.

### Drink Bottles

Drink bottles are essential every day of the school year. Students are allowed to leave them in the classroom for easy access.

### Bells

Children are to be lined up when the first bell goes at 8:45am. Parents are to wait in the eating area for collection at the end of the day.

### Jumpers

Please ensure all jumpers and jackets are clearly named to avoid confusion about ownership and so they may be returned if misplaced or left in the classroom.



Geebung  
State School

Each and every member of our school community, believes that each and every child can and will achieve.

# Class Newsletter

Term 2, 2021



## Subject Overviews for Term 2

### English

*Creating a multimodal text:* Students create an imaginative text about overcoming a fear, using computer software.

### Maths

*Adding, subtracting and partitioning numbers:* Students recall addition and subtraction facts and apply place value understanding to partition, rearrange and regroup numbers.

*Interpreting grid maps, and identifying symmetry, three-dimensional objects and angles:* Students match positions on maps with given information, and identify symmetry in the environment. To make a model of a three-dimensional object and recognise angles in real situations.

*Investigating positions on maps:* Students use simple strategies to reason and solve a location inquiry question.

### Science

*Investigating the sun, Earth and us:* Students will investigate the cause of everyday observations on Earth, including night and day, sunrise and sunset, and shadows, and use diagrams and other representations to communicate ideas.

## Subject Overviews for Semester 1 (Terms 1 and 2)

### HASS

In this unit students will identify the importance of the commemoration of ANZAC Day, they will locate and collect information from sources to answer questions and draw simple conclusions.

### Digital Technology

*What digital systems do you use?* In this unit students will explore and use a range of digital systems, including peripheral devices, and create a digital solution (an interactive guessing game) using a visual programming language.

### Media Arts

*Persuade to protect:* In this unit students explore representations of people, settings, ideas and story structure in advertising and persuasive presentations, focusing on moving images.

### Health

*Good friends:* In this unit, students will explore the impact of positive social interaction on self-identity. They will investigate different types of friendships and examine the qualities we look for in a friend, as well as their roles and responsibilities.



Geebung  
State School

Each and every member of our school community,  
believes that each and every child can and will achieve.