

# Class Newsletter

## 2B Term 2, 2021



Dear Parents /Caregivers

Welcome back! We hope that your family has had a relaxing and refreshing break, and that your child/children are eager and excited to get back into learning and experiencing the success of achieving their learning goals.

Homework will begin week two and once again will be given to students on a Friday with it to be returned by the following Friday. Students will then have their spelling test on Friday. Don't forget to sign your child's new goals for the term and sign these once you have done so. If you have any questions or concerns regarding your child's class work or well-being, please do not hesitate to organise a meeting, call the school or approach me outside of class times. By keeping communication open we will be best able to meet the needs of your child. For non-urgent communication my email is [fxwal0@eq.edu.au](mailto:fxwal0@eq.edu.au).

In English, this term the main focus will be creating a procedural text. Any opportunities where your child can be involved with following a recipe or instructions will be of great benefit. Similarly, with Mathematics this term, we find that the students find counting collections of money and telling time to the half hour and quarter hour the most challenging. So again, any real-life opportunities that your child can be involved in will be of great benefit.

In technology, this term students are asked to design and create a puppet to use in a puppet show. The puppet must be made from reused materials. We will require the following (used) items: **long socks, buttons, ribbon, cardboard, plastic bottle tops, string, wool or anything else your child would like to include on their puppet.** It would be greatly appreciated if your child could start to bring in their materials within the next two weeks so that we can begin our creations. Thank you to the students who have already started to bring in some of their materials.

It would be great, if you could please remind your child to go to the bathroom before lining up in the morning and during morning tea and lunch breaks. We have a toilet break at 10am but we have had many students asking to go to the bathroom not long into the school day. Just a reminder, students are asked to wear their formal uniform on a Tuesday for Assembly, their sports uniform on a Thursday for their PE lesson and to bring their library bag on a Friday for their library lesson.

Please read over for information on what we will be learning this term and a copy of our class timetable for your reference.

Thank you for your time, effort and support.



Geebung  
State School

Each and every member of our school community,  
believes that each and every child can and will achieve.

## REMINDERS

### Brain Break

Students may bring a healthy snack every day for brain break at 10am. Fruit and vegetables are accepted.

### NO HAT NO PLAY

Students are required to bring their school hat every day.

### Drink Bottles

Drink bottles are essential every day of the school year. Students are allowed to leave them in the classroom for easy access.

### Bells

Children are to be lined up when the first bell goes at 8:45am. Parents are to wait in the eating area for collection at the end of the day.

### Jumpers

Please ensure all jumpers and jackets are clearly named to avoid confusion about ownership and so they may be returned if misplaced or left in the classroom.

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### Term Overview

**English:** Students will explore a procedural text. They will listen to, read and view a range of literary imaginative texts that contain certain structural elements and language features that reflect a procedure text. The students will create, rehearse, and present their procedure in front of their peers.

**Maths:** Students will recall addition and subtraction number facts; represent multiplication and division; identify counting sequences and identify the missing elements in counting patterns; represent halves, quarters and eighths of shapes; describe the features of Australian coins, count coin collections, and identify equivalent coin combinations; tell time to the half hour and quarter hour; compare the area of shapes and surface; recognise and describe the features of 2D and 3D shapes; and interpret simple maps.

**Science:** Students will understand how a push or pulls affects how an object moves or changes shape. They will pose questions and make predictions about their object and how making changes will affect how it moves. Students will compare their observations about movement and sort information about the way toys move.

**Humanities and Social Sciences:** Students will explore the location and significant features of places and consider how people are connected to these and why they should be preserved.

**Technology:** Students will design and make a puppet with moving parts to use in a puppet show.

**Health:** Students will explore and identify the emotions they feel in safe and unsafe situations. They will examine safety clues that can be used in situations and consider different aspects of sun safety.

	Monday	Tuesday	Wednesday	Thursday	Friday
8.55 – 9.00	Roll/Preparation	Roll/Preparation	Roll/Preparation	Roll/Preparation	Roll/Preparation
9:00 – 9.30	English	Maths	English	Maths	English
9.30 – 10.00					
10.00 – 10.30	Maths Problem Solving Hour	Writing Improvement Hour	Maths	English	Maths
10.30 – 11.00				PE	
11.00 – 11.30	1 <sup>st</sup> Break				
11.30– 12.00	Spelling	Reading	Health	LOTE - Japanese	Library
12.00 – 12.30	Reading Groups	Reading Groups	Reading Groups	Reading Groups	Spelling
12.30 – 1.00	The Arts - Drama	English	The Arts - Music	Emotional Resilience/ Wellbeing	Homework
1.00 – 1.45	2 <sup>nd</sup> Break				
1.45 – 2.00	Silent Writing	Handwriting	Silent Reading	Silent Writing	Silent Reading
2.00 – 2.15	Science		Assembly	HASS	Design Technology
2:15 – 2:30					
2.30 – 3.00					

Yours Sincerely,

*F O'Sullivan*

*Tracey Douglas*

Fiona O'Sullivan  
Class Teacher

Tracey Douglas  
Principal



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State School

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