

# Class Newsletter

## Term 2, 2021



### 1C

Dear Parents /Caregivers

Welcome to Term Two! I hope you all enjoyed the Easter break and spent some quality family time together. Below are some reminders and information regarding the term ahead.

#### **General Reminders:**

Please clearly name **ALL** belongings (especially jumpers) to increase the chance of your child's belongings being returned. All unnamed, unclaimed items will be put in the Lost Property box under C Block.

Please remember that formal uniforms are to be worn on Tuesdays (Assembly day) and sports uniforms are to be worn on Wednesdays and Thursdays (PE lesson days). Note: there is no swimming this term. Swimming lessons will resume in Term Four.

I strongly encourage you to also carefully read the school newsletter which is emailed fortnightly. If you have not been receiving the school newsletter fortnightly via an emailed link, please contact the office. You may also like to follow our school's Facebook page to receive some live updates. If you have a question about something and can't find the information in these places, please send me an email.

Please ensure your child visits the toilet before coming into the classroom. We are trying to minimise the amount of children in and out of the classroom during learning time. If your child has a medical condition that requires them to visit the toilet often, please let me know via email.

The P&C will be running a Pie Drive fundraiser later this term. Be sure to keep an eye out for the order forms and make some space in the freezer!

**Junior Cross Country is this Thursday.** Students may wear their house colours. Parents are welcome to attend, however will need to socially distance.

**Brain Break**  
Students may bring a healthy snack every day for brain break at 10am. Fruit and vegetables are accepted. Please pack the snack in a **separate NAMED** bag or container.

**Bells**  
Children are to be lined up in their **eating area** when the first bell goes at 8:45am. Please ensure they have been to the toilet. In the afternoon, students will be dismissed and are to independently make their way to their arranged collection area.

#### **UPCOMING EVENTS:**

**ANZAC Day Assembly**  
Friday 23<sup>rd</sup> April

**Public Holidays**  
Monday 26<sup>th</sup> April  
Monday 3<sup>rd</sup> May

**Homunculus Theatre Company Incursion**  
Thursday 6<sup>th</sup> May

**Mother's Day Stall**  
Tuesday 4<sup>th</sup> May

**Subway Meal Day**  
Tuesday 25<sup>th</sup> May

**Treat Day**  
Wednesday 9<sup>th</sup> June

**Junior Athletics Carnival**  
Thursday 17<sup>th</sup> June

**Fire Incursion**  
Friday 18<sup>th</sup> June

**NAIDOC Week Celebrations**  
Thursday 24<sup>th</sup> June



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### Upcoming Incursions

On Thursday the 6<sup>th</sup> of May 2021 students will attend a show in our school hall from the Homunculus Theatre Company. Notes for this incursion were sent out in Term One. If you are still yet to pay, please do so ASAP. On Friday, the 18<sup>th</sup> of June 2021, the Fire Department will visit our school to help educate students about 'Fire Safety'.

### Homework:

Homework will begin in Week Two. **It will now be sent home on Friday and I ask that it is returned the following Thursday.** Please check to see what goals your child is working to achieve this term. The new recording sheet will be over the top of the previous one, as will the new homework grid and Show and Share roster.

This term, Homework will once again consist of:

- Spelling: Spelling activities on homework sheet. Spelling tests will be every Friday in a mixed up order.
- Home readers: Please sign your child's reading folder to communicate that your child has read their books. Children should repeat the reading of these readers each day of the week to improve reading fluency and comprehension (their ability to answer questions about the book they have read). Your child should be able to retell the story using key facts and answer questions about the characters and or events to demonstrate their understanding of what they have read.
- Sight words: Please work with your child in assisting them to practise their sight words.

*Optional:*

- Homework menu: Students can choose one activity per week from the Homework menu. Activities link to our work in Term 2.
- Show and Share: Please refer to the roster that is towards the front of your child's Homework book.

### **Weekly Routine:**

Below is your child's Term Two timetable. I recommend placing this on your fridge or somewhere where it can be referred to easily and regularly.

<b>Monday</b>	<ul style="list-style-type: none"><li>• Library</li></ul>
<b>Tuesday</b>	<ul style="list-style-type: none"><li>• Active School Travel</li><li>• Banking</li><li>• Assembly 2:15pm start</li></ul>
<b>Wednesday</b>	<ul style="list-style-type: none"><li>• Music with Mrs Gibson</li><li>• Gross Motor with Mrs Robb</li></ul>
<b>Thursday</b>	<ul style="list-style-type: none"><li>• P.E with Mrs Robb</li><li>• <b>Homework returned to school</b></li></ul>
<b>Friday</b>	<ul style="list-style-type: none"><li>• Drama with Mrs Gibson</li><li>• <b>Homework sent home</b></li></ul>



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## Curriculum:

<b>English</b>	<p>This term students will listen to, read, view and interpret picture books and stories from different cultures. They will then write and present a retell of their favourite cultural story to their peers.</p> <p>Students will also be applying their reading strategies to read with fluency and expression. Alongside this, they will answer comprehension questions to show their understanding of stories that they have read.</p>
<b>Maths</b>	<p>In numeracy, students will investigate and describe the features of three-dimensional objects and two-dimensional shapes. They will describe the geometric features of two-dimensional shapes and three-dimensional objects.</p> <p>Students will also describe position and movement using appropriate mathematical language to give and follow directions to familiar locations. They will use the language of direction to move from place to place, as well as formulate a pathway to a specific location.</p>
<b>Science</b>	<p>In Science, students will explore how everyday materials can be physically changed in a variety of ways according to their properties. They will describe the actions used to physically change materials to make objects for different purposes, understanding that science involves asking questions about and describing changes to objects that are used in their everyday lives.</p>
<b>HASS</b>	<p>In HASS, students will continue to explore how family and daily life has changed over time. Students will identify, describe and sequence personal and family events and describe continuities and changes in aspects of daily life over time.</p>
<b>Media Arts</b>	<p>In this unit, students will explore the existence and impact of sound as a representation of settings and characters in the community.</p>

Thank you for all your help and support so far this year. I am looking forward to another great term with 1C!

Yours sincerely

Kirsty Drake  
Class Teacher

Tracey Douglas  
Principal



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