

# Class Newsletter

## Term 1, 2023



**6B**

Dear Parents /Caregivers

Welcome to Geebung State School and the 6A class. We look forward to catching up with you throughout the year.

We are excited to be continuing to teach Year 6 this year. We are particularly looking forward to getting to know all of the wonderful students in 6A and encouraging them to work as team, dream big and believe in themselves.

We have high expectations for all students in our class. Three things that the children will be encouraged to keep in mind throughout the year will be 'Effort', 'Respect' and 'Resilience'. Effort refers to positive attitudes, willingness to try, developing determination, hard work, and commitment. Respect refers to respecting every other student in the class, the student's respect for the teacher, and the teacher's respect for the students. 'Resilience' refers to helping children solve problems, make decisions and to recognise that mistakes are experiences from which to learn and develop inner strength to deal competently with the many challenges and demands they encounter. A major focus, for this year is to prepare students for high school by developing a variety of life skills for not only secondary school, but beyond.

We look forward to working in partnership with you and your child throughout the school year. This year your child will use a diary every day for homework and to note important things to remember. This will be a valuable means of communication between home and school. If you wish to send a message, this is an easy way to do it. Students will be working in a range of settings including group work, individual work and with direct teaching instruction.

We look forward to meeting you and your children! Here's to a happy and successful 2023.

### CURRICULUM

This term, your child will be working through units covering Literacy, Numeracy, HASS, Science, Health, Technology and Art.

**ENGLISH:** Students will be participating in whole school literacy programs to further develop reading and writing skills such as the reading comprehension programs, 'Seven Steps to Writing' and the 'Sound Waves' spelling program. In writing, students will be focusing on narratives. They will examine and deconstruct a variety of short stories. Students will also continue to develop their literacy skills in grammar, spelling and punctuation.

### REMINDERS

#### Diary and Note Folder

Students need to bring their diary and note folder to school every day and check their diary each night to make sure they are aware of due dates and upcoming events.

#### Crunch Brain Break

Students will need to bring a healthy snack every day for brain break during the morning session. Fruit and vegetables are accepted.

#### NO HAT NO PLAY

Students are required to bring their school hat every day.

#### Drink Bottles

Drink bottles are essential every day of the school year. Students are allowed to leave them in the classroom for easy access.

#### Bells

Children are to be lined up when the first bell goes at 8:45am. Parents are to wait in the eating area for collection at the end of the day.

#### Jumpers

Please ensure all jumpers and jackets are clearly named to avoid confusion about ownership and so they may be returned if misplaced or left in the classroom.



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**NUMERACY:** Students will be learning and investigating mathematical concepts in Number, Measurement, Geometry and Data representation and interpretation.

**HASS (Humanities and Social Sciences):** Our HASS unit, Australia in the past, will involve inquiry questions and research around the topic of how key figures, events and values have shaped Australian society, its system of government and citizenship.

**SCIENCE:** This term we are focusing on the chemical sciences and investigating how changes to materials can be reversible, such as melting, freezing, evaporating; or irreversible, such as burning and rusting.

**P.E.:** Students will begin swimming lessons on Friday of Week 2 this term. As lessons are at 9:00 am, please have your child wear their swimmers to school, underneath their uniforms, and bring dry clothes to change into after their lesson.

**HOMEWORK** is an important part of the classroom program and a valuable part of a student's development, particularly in the upper levels of primary school. It enhances the links between home, school and the community and gives parents an opportunity to become involved in their child's learning. In addition, it helps prepare students for the demands of high school. The aim of homework is to develop time management skills and set appropriate work patterns that will stand your child in good stead throughout his/her schooling. We encourage students to set aside a regular time each afternoon or night to complete spelling and number facts tasks.

Homework will be sent home on Friday and **MUST** be returned, completed, by the following Friday. It will include a variety of learning activities, which are important to your child's academic development. The Homework Overview Sheet at the front of your child's homework book will give you valuable insight into timely completion of homework each week and individual Literacy and Maths goals. Please remember to sign the appropriate box on this sheet each week before Friday and encourage your child to see us throughout the week about homework difficulties rather than waiting until Friday to do so.

It is expected that each student will fully address their homework responsibilities. Homework is to be set out neatly, using a ruler and sharp pencil. Failure to do so will be treated seriously and may result in the homework and an additional task having to be completed at school during lunch time. If circumstances prevent the completion of homework at home, please write a short note explaining that this is the case in order for consequences to be waived.

Please feel free to support your child with work at home, informing us if your child is having difficulties with any aspect of learning activities being taught at school. Parental involvement in the learning process is most important. Expectations for classroom behaviour and work standards are high. In our class, we have a set of Rights and Responsibilities. We would appreciate it if you would please read through and discuss the Rights and Responsibilities Agreement with your child to ensure they understand and are fully aware of their rights and responsibilities as a student. After you have read the agreement, please sign and return it to the classroom.

Please read our school newsletter to ensure you are aware of up and coming events. In week 3, we will be hosting two Parent Information sessions on Tuesday 7th February 2023, at 3:15pm – 3:45pm and 3:50 – 4:20pm.



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We are looking forward to having a rewarding and successful year with your child. Some easy ways to ensure that this happens is:

- Attendance is essential- make sure they're here – every day counts! Our days are very busy and students who are regularly absent or consistently late for school miss vital tuition and may fall behind.
- Encourage good behaviour. It is essential that all students come to school prepared to work hard and listen carefully. If all students respect others' right to learn without disruption, we will have a productive year.

Please remember, the door to 6B is always open. If you need to see me for any reason, please come and make an appointment. Mornings are not always convenient as I am usually setting up for the day. I encourage you to contact me first, if you have any concerns so we can deal with the issue together. I can be contacted directly or by email: [bgrah41@eq.edu.au](mailto:bgrah41@eq.edu.au). Likewise, I will call you immediately if I have any concerns about your child academically or behaviourally.

### Weekly Routine

Monday	Japanese	09:00 am
Monday	Music	10:00 am
Tuesday	Health	09:30 am
Tuesday	Assembly	02:00 pm ( <b>Weeks 2, 3, 5, 7 &amp; 9</b> )
Wednesday	Library borrowing	02:30 pm
Friday	PE Swimming	09:00 am <b>starts 3rd February</b>

We look forward to your support and working with your child throughout the year.

Yours sincerely

Bill Graham  
Class Teacher

Tracey Douglas  
Principal



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