

# Class Newsletter

Term 1, 2023



**3B**

Dear Parents /Caregivers

Welcome to Term 1, 2023!

I am very fortunate to be your child's teacher this year, and I look forward to a rewarding and successful year for everyone in Year 3.

This year homework will go out on Wednesdays and be due back on Tuesday of the following week. This way, students have the weekend to complete the set tasks. Homework will commence in Week 2 and will consist of spelling words, multiplication tables, and a task directly relating to what we are learning in class. The class spelling test will be on Fridays.

This term we will have Drama and Health on Mondays, Music and Japanese on Thursdays, and Swimming and Library on Fridays. Students are required to transport their books to and from school and the library in a library bag. If your child does not currently have a library bag, could you please provide this (even just a plastic bag will work if you don't have a library bag). Please ensure students have all required items for swimming which includes swimmers, swimming cap, rash shirt, goggles and towel. It is important to make sure all items have student names on them in case some go missing or are misplaced.

NAPLAN will be in Week8 of Term 1 this year. If you wish to withdraw your child from NAPLAN, please contact the office. In class we will be completing some activities in preparation for NAPLAN, which will mainly focus on how to answer different types of questions and also how to navigate through the online system. I will ensure that students do not feel pressured about NAPLAN, as I know some students don't always perform well in testing situations. I ask for you to please encourage students to just do their best, as that's all we ask.

Please feel free to send me an email ([jhora17@eq.edu.au](mailto:jhora17@eq.edu.au)) if you have any questions or concerns that you would like addressed. If you would prefer a face to face meeting, please email me with a brief outline of the subject you wish to discuss, and we can set up a classroom meeting at a mutually agreed time.

I am here to support and nurture your child through their learning journey, and I believe that there is always a solution to every problem. By keeping open lines of communication and working together, we can all have a successful and happy year.

## REMINDERS

### Brain Break

Students may bring a healthy snack every day for brain break at 10am. Fruit and vegetables are accepted.

### NO HAT NO PLAY

Students are required to bring their school hat every day.

### Drink Bottles

Drink bottles are essential every day of the school year. Students are allowed to leave them in the classroom for easy access.

### Bells

Children are to be lined up when the first bell goes at 8:45am. Parents are to wait in the eating area for collection at the end of the day.

### Jumpers

Please ensure all jumpers and jackets are clearly named to avoid confusion about ownership and so they may be returned if misplaced or left in the classroom.



Geebung  
State School

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This term students will be learning about the following:

English – students will complete a comprehension assessment and a written piece about the book *Fantastic Mr Fox*. For the writing task, students will take on the role of a character from the book and write a procedure that matches something this character would do.

Maths – students will be representing, adding and subtracting numbers using a variety of strategies. They will locate numbers on a number line and find missing numbers in a sequence. Students will be learning about chance and data, how to collect data and graph it appropriately, and analysing given data.

Science – students will be learning about the characteristics of living and non-living things, and using scientific language to explain why something is living or non-living.

HASS – students will be learning about ANZAC Day. They will pose questions and explore how and why ANZAC Day commemorations are significant for different groups.

Digital Technology – Students will be learning how to use a digital program to create a guessing game. They will learn about hardware, software and peripheral devices.

Media Art – students will be working collaboratively to create an imaginary place that needs to be protected from an environmental issue. Students will use persuasive devices to create an advertisement based around how to protect their place and why it needs to be protected.

Yours sincerely

Jo Horan  
**Class Teacher**

Tracey Douglas  
**Principal**



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TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:45	Get equipment ready - Handwriting / Read – Mark roll				
9:00-9.30	Health (NCT)	Literacy	Literacy	Japanese (NCT)	Soundwaves
9:30-10.00	Drama (NCT)			Music (NCT)	Library Borrowing
10:00-10.30	Reading Groups Deb 10.00-10.30	Reading Groups Deb 10.00-10.30	Reading Groups Deb 10.00-10.30	Reading Groups Deb 10.00-10.30	Spelling Post-Test Deb 10.00-10.30
10.30-11.00	Soundwaves / Spelling Pre-Test / Homework	Literacy – Writing Hour	Literacy	Digital Technology	Literacy
11:00-11.30	1 <sup>st</sup> BREAK				
11:30-12.30	Maths (Problem Solving Hour)	Maths	Maths	Maths	Maths
12:30-1.00	Science	HASS	Science	HASS	Science (Deb 12.00-1.00)
1:00-1.45	2 <sup>nd</sup> BREAK				
1:45 2.00	Read to self / Mark Roll				
2:00-2.30	Literacy	Assembly 2.15pm – every odd week	Digital Technology	HASS	Swimming (NCT)
2:30-3.00		Wellbeing			Play is the way



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