

# Class Newsletter

## Term 1, 2023



**3A**

Dear Parents /Caregivers

Welcome to Term 1, 2023!

It feels as if the past few years have gone by in a flash. I can't believe we are already in 2023.

I am super excited to have a new bunch of cherubs to teach in Year 3 this year, and I already know we are going to have lots of fun together!

This year homework will go out on a Monday with the due date being the Friday of the same week. Homework will consist of spelling words to write out three times, multiplication tables, and a task directly relating to what we are learning in class. The class spelling test will be on Fridays. If, for any reason, students cannot complete their homework, please either email me or send a note in to class with your child so that I am aware.

This term we will have Drama and Health on Mondays, Music and Japanese on Thursdays, and Swimming and Library on Fridays. Students are required to transport their books to and from school and the library in a library bag. If your child does not currently have a library bag, could you please provide this (even just a plastic bag will work if you don't have a library bag). Please ensure students have all required items for swimming which includes swimmers, swimming cap, rash shirt, goggles and towel. It is important to make sure all items have student names on them in case some go missing or are misplaced.

NAPLAN has now changed to Term 1 this year, as opposed to Term 2 in previous years. This will commence in Week 8. If you wish to withdraw your child from NAPLAN please contact the school to do so. In class we will be completing some activities in preparation for NAPLAN, which will mainly focus on how to answer different types of questions and also how to navigate through the online system. I will ensure that students do not feel pressured about NAPLAN, as I know some students don't always perform well in testing situations. I ask for you to please encourage students to just do their best, as that's all we ask. NAPLAN tests certain subject areas, but does not take into account all strength areas of students. We have amazing artists, public speakers, athletes, science whizzes, and many other talents in our class. These skills are not tested, but are equally as important in these student's lives. A gentle reminder that if students don't perform as well as they want, they are still amazing humans capable of so much.

## REMINDERS

### Brain Break

Students may bring a healthy snack every day for brain break at 10am. Fruit and vegetables are accepted.

### NO HAT NO PLAY

Students are required to bring their school hat every day.

### Drink Bottles

Drink bottles are essential every day of the school year. Students are allowed to leave them in the classroom for easy access.

### Bells

Children are to be lined up when the first bell goes at 8:45am. Parents are to wait in the eating area for collection at the end of the day.

### Jumpers

Please ensure all jumpers and jackets are clearly named to avoid confusion about ownership and so they may be returned if misplaced or left in the classroom.



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This term students will be learning about the following:

English – students will complete a comprehension assessment and a written piece about the book *Fantastic Mr Fox*. For the writing task, students will take on the role of a character from the book and write a procedure that matches something this character would do.

Maths – students will be representing, adding and subtracting numbers using a variety of strategies. They will locate numbers on a number line and find missing numbers in a sequence. Students will be learning about chance and data, how to collect data and graph it appropriately, and analysing given data.

Science – students will be learning about the characteristics of living and non-living things, and using scientific language to explain why something is living or non-living.

HASS – students will be learning about ANZAC Day. They will pose questions and explore how and why ANZAC Day commemorations are significant for different groups.

Digital Technology – Students will be learning how to use a digital program to create a guessing game. They will learn about hardware, software and peripheral devices.

Media Art – students will be working collaboratively to create an imaginary place that needs to be protected from an environmental issue. Students will use persuasive devices to create an advertisement based around how to protect their place and why it needs to be protected.

I am looking forward to a great year filled with excitement, fun, laughter, and a love for learning!

If you have any questions or concerns throughout the year, please feel free to email me on [svir0@eq.edu.au](mailto:svir0@eq.edu.au) or call the school to organise a meeting.

Yours sincerely

Sarah Virtue  
**Class Teacher**

Tracey Douglas  
**Principal**



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	Monday	Tuesday	Wednesday	Thursday	Friday
8:45-9:00	Silent reading/roll	Silent reading/roll	Silent reading/roll	Silent reading/roll	Silent reading/roll
9:00-9:30	Drama	Writing Improvement Hour	English	Music	Library
9:30-10:00	Health			Japanese	Spelling Test
10:00-10:30	Soundwaves	Reading Groups	Reading Groups	English	English
10:30-11:00	Reading Groups				
11:00-11:30					
11:30-12:00	Problem Solving Hour	Maths	Maths	Maths	Maths games
12:00-12:30					
12:30-1:00	Science	HASS	Science	HASS	Science
1:00-1:45					
1:45-2:00	Silent reading/roll	Silent reading/roll	Silent reading/roll	Silent reading/roll	Silent reading/roll
2:00-2:30	New Homework/Makerspace Monday	Assembly (Odd weeks)	Digital Technology	Media Art	Wellbeing
2:30-3:00		Wellbeing			Swimming



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