

# Class Newsletter

Term 1, 2023



2C

Dear Parents and Caregivers,

Welcome to Year 2C! My name is Saffi Ryan and I will be your child's teacher this year. I am really looking forward to working with you and your child.

## Communication

You will receive a class newsletter from me each term. I will also send email reminders about upcoming events at times. If I am aware of a behaviour incident, I will phone or email you to let you know. Please do not hesitate to email me with any queries, concerns or to organise meetings. Please be advised that I am often involved in lesson planning or meetings outside teaching hours therefore I am not always able to get to my emails during the day. For any urgent messages, please call the school office. For further information on school-wide events, please ensure your email is correct with the office and check your junk folder as the school newsletter is emailed to all parents fortnightly. You might also like to follow the school Facebook page – Geebung State School.

## Parent Information Session

Please save the date for our parent information session in your calendar. You are welcome to attend one of the two sessions in the classroom on **Tuesday 7<sup>th</sup> February**. Session times are 3:15-3.45pm or 3:50-4.15pm.

## Homework

Homework and student goals will be sent home on Friday Week 2 (3<sup>rd</sup> February). The homework has been designed for students to complete independently, or with a little help from parents. It will be brought home by students on Fridays and is due to be handed in completed the following Thursday morning. There is no expectation that students complete their homework on the weekend, but this allows students a little bit of extra time if needed. Homework is a consolidation of the spelling, english and maths that the students have been working on in class. When homework arrives home, please take some time to read over the learning goals for this term.

## 2C Line up area

This year, 2C will be lining up and eating under E block. There will be a sign to let the children know. A reminder that children are not supervised until 8.30am and therefore should not be arriving before this time without an adult. Thank you in advance for your support with this.

## Booklist Items

Please ensure that **all** items are clearly labeled with your child's name, and have been sent into school.

## REMINDERS

### Brain Break

Students may bring a healthy snack every day for brain break at 10am. Only fruit and vegetables are accepted.

### NO HAT NO PLAY

Students are required to bring their school hat every day.

### Drink Bottles

Drink bottles are essential every day of the school year. Students are allowed to leave them in the classroom for easy access.

### Bells

Children are to be lined up when the first bell goes at 8:45am.

### Important Dates:

Monday 23<sup>rd</sup> January - Start of Term 1

2<sup>nd</sup> February – Swimming commences

7<sup>th</sup> February – Parent Information session

28<sup>th</sup> February – School photos

15<sup>th</sup> March – Parent teacher interviews TBC

23<sup>rd</sup> March – Junior Cross Country

30<sup>th</sup> March – Easter Bonnet Parade

31<sup>st</sup> March – last day of term 1



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### Assembly

The first assembly will be a whole school assembly in week 2 on Tuesday 31<sup>st</sup> January. Assembly will then be held fortnightly on Tuesdays at 2.15pm. Prep, Year and Year 2 assemblies will take place on even weeks starting in week 4 on Tuesday 14<sup>th</sup> February. A reminder that students are asked to wear their formal uniform on a Tuesday for assembly. If you are unsure about any part of the school uniform please check the 'Uniform Dress Standards' document located on the school website.

### Term Overview

Please read below for information on what we will be learning this term, and a copy of our class timetable for your reference.

**Physical Education - Swimming:** This term for PE students will participate in swimming on a Thursday afternoon. Swimming will start in **week 2** (2C will have their first swimming lesson on Thursday 2<sup>nd</sup> February. A permission form will be sent out in week 1. Please ensure you have completed and returned your child's permission note. Please ensure your child has a separate swimming bag with labelled swimmers, swim shirt, swimming cap and towel. **Please note children cannot swim without a cap and swim shirt (rashie).** Due to our lesson being in the afternoon, students are to come to school in normal school uniform with their swimming bag packed. I will take the class to change into their swimsuits before their lesson.

**English:** Students will explore a procedural text. They will listen to, read and view a range of literary imaginative texts that contain certain structural elements and language features that reflect a procedure text. The students will create, rehearse, and present their procedure in front of their peers. They are learning to write a procedure using conjunctions. A helpful acronym for this is FANBOYS. Please see picture for examples.

**Maths:** Students will learn about chance (e.g. describe chance outcomes and events; conduct chance experiments), data representation and interpretation (e.g. collect simple data; record data in lists and tables; display data in a picture graph and interpret data), number and place value (e.g. count in twos, fives and tens; represent, read, write, add and partition two-digit numbers; represent addition, subtraction, multiplication and division; recall addition number facts; use part-part-whole relationships to solve problems), units of measurement (e.g. order days of the week and months of the year; connect seasons to the months of the year; use a calendar; measure and compare lengths using direct comparison and non-standard units).

**Science:** Students will understand how a push or pulls affects how an object moves or changes shape. They will pose questions and make predictions about their object and how making changes will affect how it moves. Students will compare their observations about movement and sort information about the way toys move.

**Humanities and Social Sciences:** Students will explore the location and significant features of places and consider how people are connected to these and why they should be preserved.

### FANBOYS

FOR	I had to grab my umbrella, <i>for</i> it was raining outside.
AND	Every day was a good day, <i>and</i> the students received an award.
NOR	I couldn't go to the store, <i>nor</i> could he.
BUT	I am still trying to break free, <i>but</i> my leg is caught!
OR	I hope we can go to a movie, <i>or</i> bowling today!
YET	She felt almost as if she were outside, <i>yet</i> she couldn't see the sky.
SO	Our parents were friends, <i>so</i> we sometimes played together.



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**Design Technology:** Students will explore the characteristics and properties of materials and components that are used to produce designed solutions. They will design and make a puppet with moving parts to use in a puppet show. Our puppets will be made from reused materials. We would greatly appreciate your donations of the following (used) items: **long socks, buttons, ribbon, cardboard, plastic bottle tops, string, wool or anything else your child would like to include on their puppet.** It would be wonderful if you could please start collecting these materials and I will let you know when we would like these brought into class.

### Classroom Behaviour Management Procedures - Zones of Regulation

Student behaviour is monitored and feedback is provided using the whole school Zones of Regulation visual flow chart. Students begin each learning session working in the 'green'. Teachers work with students through the 'traffic light' flow chart responding to behaviours to ensure consistency and maintain high behaviour standards.

### Weekly Routine

Please see below our weekly routine. You may like to set calendar reminders or an alarm on your phone to remind your child to pack the belongings they need on particular days.

Monday	Tuesday	Wednesday	Thursday	Friday
Drama/Music with Mrs Gibson 12-12.30pm	Assembly 2.15pm (Even weeks for P-2)	Gross Motor 10-10.30am with Mr Stout	Swimming 2.30-3pm with Mr Stout	Health 10-10.30am with Mrs Devine
Japanese with Sensei 12.30-1pm			Library 12.30-1pm	
			<i>Homework due</i>	<i>Homework sent home</i>

Thank you for your ongoing support of your child's education. I am looking forward to a fantastic year ahead.

Yours sincerely

*SRyan*

Saffi Ryan  
Class Teacher

Tracey Douglas  
Principal



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