

Class Newsletter

Term 1, 2023



2A

Dear Parents /Caregivers

Welcome to Year 2A! My name is Ally Kerr and I will be your child's teacher this year. I am really looking forward to working with you and your child.

Communication

You will receive a class newsletter from me each term. I will also send email reminders about upcoming events at times. If I am aware of a behaviour incident, I will phone or email you to let you know. Please do not hesitate to email me with any queries, concerns or to organise meetings. As I am often involved in lesson planning or meetings outside teaching hours. My emails do not get checked during school hours so please contact the school office if you require urgent messages to be communicated to your child. For further information on school-wide events, please ensure your email is correctly recorded with the office and check your junk folder, as the school newsletter is emailed to all parents fortnightly. You might also like to follow the school Facebook page – Geebung State School.

Parent Information Session

Please save the date for our parent information session in your calendar. You are welcome to attend one of the two sessions in the classroom on **Tuesday 7th February 2023**. Session times are 3:15-3.45pm or 3:50-4.15pm.

Homework

Homework and student goals will be sent home on Friday Week 2 (3rd February 2023). The homework has been designed for students to complete independently, or with a little help from parents. It will be brought home by students on Fridays and is due to be handed in completed the following Thursday morning. There is no expectation that students complete their homework on the weekend, but this allows students a little bit of extra time if needed. Homework is a consolidation of the Spelling, English and Maths that the students have been working on in class. I understand that homework cannot always be completed due to unforeseen circumstances or illness that may arise. If issues do occur, a note or email communicating this would be greatly appreciated. When homework arrives home, please take some time to read over the learning goals for this term.

2A Line up area

This year, 2A will be lining up and eating under E block. There will be a sign to let the children know. A reminder that children are not supervised until 8.30am and therefore should not be arriving before this time

REMINDERS

Brain Break

Students may bring a healthy snack every day for brain break at 10am. Only fruit and vegetables are accepted.

NO HAT NO PLAY

Students are required to bring their school hat every day.

Drink Bottles

Drink bottles are essential every day of the school year. Students are allowed to leave them in the classroom for easy access.

Bells

Children are to be lined up when the first bell goes at 8:45am.

Important Dates:

Monday 23rd January - Start of Term 1

2nd February – Swimming commences

7th February – Parent Information session

28th February – School photos

15th March – Parent teacher interviews TBC

23rd March – Junior Cross Country

30th March – Easter Bonnet Parade

31st March – last day of



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without an adult. Any unsupervised children arriving before 8.30am will be sent to the office.

Booklist

Items

Please ensure that **all** items are clearly labeled with your child's name, and have been sent into school.

Assembly

The first assembly will be a whole school assembly in week 2 on Tuesday 31st January 2023. Assembly will then be held fortnightly on Tuesdays at 2.15pm. Prep, Year and Year 2 Assemblies will take place on even weeks starting in week 4 on Tuesday 14th February 2023. A reminder that students are asked to wear their formal uniform on a Tuesday for Assembly. If you are unsure about any part of the school uniform please check the 'Uniform Dress Standards' document located on the school website.

Term Overview

Please read below for information on what we will be learning this term, and a copy of our class timetable for your reference.

Physical Education - Swimming: This term for PE students will participate in swimming on a Thursday afternoon. Swimming will start in week 2 (2A will have their first swimming lesson on Thursday 2nd February 2023. A permission form will be sent out in week 1. Please ensure you have completed and returned your child's permission note and ensure that your child has a separate swimming bag with labelled swimmers, swim shirt, swimming cap and towel. **Please note children cannot swim without a cap and swim shirt (rashie).** Due to our lesson being at the end of the first session, students are to come to school in normal school uniform with their swimming bag packed. I will take the class to change into their swimsuits before their lesson.

English: Students will explore a procedural text. They will listen to, read and view a range of literary imaginative texts that contain certain structural elements and language features that reflect a procedure text. The students will create, rehearse, and present their procedure in front of their peers. They are learning to write a procedure using conjunctions. A helpful acronym for this is FANBOYS. Please see picture for examples.

Maths: Students will learn about chance (E.G. describe chance outcomes and events and conduct chance experiments), data representation and interpretation (E.G. collect simple data, record data in lists and tables, display data in a picture graph and interpret data), number and place value (E.G. count in twos, fives and tens, represent, read, write, add and partition two-digit numbers, represent addition, subtraction, multiplication and division, recall addition number facts and use part-part-whole relationships to solve problems), units of measurement

FANBOYS

FOR	I had to grab my umbrella, <i>for</i> it was raining outside.
AND	Every day was a good day, <i>and</i> the students received an award.
NOR	I couldn't go to the store, <i>nor</i> could he.
BUT	I am still trying to break free, <i>but</i> my leg is caught!
OR	I hope we can go to a movie, <i>or</i> bowling today!
YET	She felt almost as if she were outside, <i>yet</i> she couldn't see the sky.
SO	Our parents were friends, <i>so</i> we sometimes played together.



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(E.G. order days of the week and months of the year, connect seasons to the months of the year, use a calendar, and measure and compare lengths using direct comparison and non-standard units).

Science: Students will understand how a push or pulls affects how an object moves or changes shape. They will pose questions and make predictions about their object and how making changes will affect how it moves. Students will compare their observations about movement and sort information about the way toys move.

Humanities and Social Sciences: Students will explore the location and significant features of places and consider how people are connected to these and why they should be preserved.

Design Technology: Students will explore the characteristics and properties of materials and components that are used to produce designed solutions. They will design and make a puppet with moving parts to use in a puppet show. Our puppets will be made from reused materials. We would greatly appreciate your donations of the following (used) items: **long socks, buttons, ribbon, cardboard, plastic bottle tops, string, wool or anything else your child would like to include on their puppet.** It would be wonderful if you could please start collecting these materials and I will let you know when we would like these brought into class.

Classroom Behaviour Management Procedures - Zones of Regulation

Student behaviour is monitored and feedback is provided using the whole school Zones of Regulation visual flow chart. Students begin each learning session working in the Green Zone. Teachers work with students through the 'traffic light' flow chart responding to behaviours to ensure consistency and maintain high behaviour standards. The flow chart is used to determine consistent responses to student behaviour. The zones are there to support students to own their behaviour at any point in time and are explicitly taught during lessons.

The **Zones of Regulation**™

BLUE ZONE	GREEN ZONE	YELLOW ZONE	RED ZONE
Sad Sick Tired Bored Moving Slowly	Happy Calm Feeling Okay Focused Ready to Learn	Frustrated Worried Silly/Wiggly Excited Loss of Some Control	Mad/Angry Scared Yelling/Hitting Stared Out of Control

Ready to Learn

I feel calm and focused.
I can follow my class rules.
I am in my green zone.

10 _____
20 _____
30 _____
40 _____
50 _____

WOP'S, WOBBLING, SHIN, SHIN, SHIP'S, MINDS, MINDS, MINDS, MINDS

Reminder

I feel excited and my body is busy/slow and not ready to go.
I might be breaking my class rules.
I am in my green / yellow zone.

I can try some of these things to get back into my green Zone.

Massage feet, Talk it Out, Get a Drink, Palm Press

Choice

I feel excited and my body is busy.
I am breaking my class rules and disrupting my class learning.
I am in my yellow zone.

I can try some of these things to get back into my green Zones.

Take a Walk, Get a Drink, Talk it Out, Deep Breathing, Palm Press

Time away

I feel excited and my body is busy.
I am breaking my class rules and disrupting my class learning.
I am in my orange zone.

In the time away area I can try some of these things to get back into my green Zones.

Get a Drink, Deep Breathing, Get a Drink, Get a Drink

Buddy Class

I feel angry and out of control.
I am unsafe.
I am in my red zone and need to take a break in another space.

STRESS BALL, COUNTER, DEEP BREATHING, MINDS

Weekly Routine

Please see below our weekly routine. You may like to set calendar reminders or an alarm on your phone to remind your child to pack the belongings they need on particular days.



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2A Weekly Timetable TERM 1					
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8.50-9.00	Mark roll/daily routine	Mark roll/daily routine	Mark roll/daily routine	Mark roll/daily routine	Mark roll/daily routine
9.00-9.15	Spelling Game – BPS Word of the day	Spelling Game - BPS Word of the day	Gross Motor - NCT	Spelling Game - BPS Word of the day	Health - NCT
9.15 – 9.30	Writing – Quick	Writing - Quick	Gross Motor - NCT	Writing Hour	Health - NCT
9.30 - 10.00	English	English	Music - NCT	Writing Hour	Phonics - Introduce sound for the following week
10.00 – 10.30	English	English	Reading Groups	Writing Hour until 10.15	Reading Groups
10.30 – 11.00	Reading Groups	Reading Groups	English	PE - NCT	Spelling – Test
11.00 -11.30	Break	Break	Break	Break	Break
11.30 – 12.00	Maths	Maths	English	Maths	Science – Weeks 1-7
12.00 – 12.30	Maths	Maths	Maths	Maths	Technology – Weeks 8-10
12.30 – 1.00	Maths	Maths	Maths	Reading Groups	Home Learning
1.00 – 1.45	Break	Break	Break	Break	Break
1.45 – 2.00	Roll -	Roll -	Roll -	Roll -	Roll – Library 1.45 - 2.15
2.00 - 2.30	Japanese - NCT	Assembly – Even Weeks Technology - Odd	HASS	Change HW readers/Homework	ARTS
2.30 – 3.00	Handwriting	Assembly – Even Weeks Technology - Odd	HASS	Science – Weeks 1-7	ARTS

Thank you for your ongoing support of your child’s education. I am looking forward to a fantastic year ahead.

Yours sincerely

Ally Kerr
Class Teacher

Tracey Douglas
Principal



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