

# Class Newsletter

Term 1, 2023



1C

Dear Parents /Caregivers

Welcome to the 2023 school year! We hope you have all enjoyed the break. We are excited to be teaching Year 1 after teaching Year 2 for many years. We look forward to getting to know your child and seeing them progress throughout the year.

Please ensure that your contact details are up to date at the office, this includes your email and address. If you wish to email us please 'cc' both of us into the emails so that we can both be aware and up to date on all communications. If replying please 'reply all' as well as this ensures the reply email goes to both teachers. Our emails are on the last page of this newsletter.

## HOMEWORK

Homework will begin in week 3. This will give me time to get to know the students and introduce them to their new homework routine. It will be sent home on Friday and I ask that it is returned the following Thursday.

## SWIMMING

Swimming will be commencing Thursday, week 2. **For your child to be able to participate you must complete the permission form, prior to their lessons commencing.** Swimming is part of the Physical Education curriculum and students are expected to participate. Students must have a towel, swimmers, a sun shirt and a cap (goggles are optional) for their swimming lessons. Please label all belongings to assist with the return of lost items.

## ASSEMBLY

The assembly has been split between the junior and senior school and will run every second week. The junior school assembly will be on every even week. Except for week 2 which will be a whole school assembly.

If your child will be missing school for any reason (ie holiday, appointments) please let us know so that I can adjust planning if necessary. If your child has an unexplained absence (eg sick, family emergency etc), please notify the office directly to avoid receiving a text message to explain the absence.

## REMINDERS

### BRAIN BREAK

Students may bring a healthy snack every day for brain break at 10am. Fruit and vegetables are accepted. Please pack the snack in a **separate NAMED** bag or container.

### NO HAT NO PLAY

Students are required to bring their school hat every day. Please ensure all hats are **NAMED**.

### DRINK BOTTLES

Drink bottles are essential every day of the school year. Students are allowed to leave them in the classroom for easy access.

### BELLS

Children are to be lined up in their **eating area** when the first bell goes at 8:45am. Please encourage your child to go to the toilet before lining up in the morning.

### PERSONAL BELONGINGS

Please ensure all items **are clearly named**. If it is unnamed, we cannot guarantee its safe return!

### HOMEWORK

Homework will begin in Week 3.

### PARENT INFO SESSION

Tuesday 21<sup>st</sup> February

### SCHOOL PHOTOS

Tuesday 28<sup>th</sup> February

### PARENT TEACHER INTERVIEWS

Wednesday 15<sup>th</sup> March



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State School

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## Curriculum:

<b>English</b>	In this unit students will listen to, read and view a variety of poems to explore sound patterns and features of plot, character and setting. Students will comprehend a poem, create their own poem and recite a poem to the class.
<b>Maths</b>	Students will represent and solve addition problems. They will order objects based on length and capacity using informal units. Students will recognise, model, write and order numbers to 20, locate numbers on a number line and partition numbers using place value. They will also classify outcomes of simple events.
<b>Science</b>	Students will explore sources of light and sound. They will manipulate materials to observe how light and sound are produced, and how changes can be made to light and sound effects. Students will examine how light and sound are useful in everyday life and respond to and ask questions. They will make predictions, share observations and communicate their understandings in a variety of ways. Students will design and create (at school) a musical instrument using recycled materials brought in from home. A separate note will follow soon.
<b>HASS</b>	In this unit students will explore the following inquiry question: <ul style="list-style-type: none"><li>• How has my family and daily life changed over time?</li></ul>
<b>Media Arts</b>	In this unit, students will explore the existence and impact of sound as a representation of settings and characters in the community.
<b>Health</b>	In this unit, students recognise similarities and differences in individuals and groups, and recognise how strengths and achievements contribute to identity. Students identify and practise emotional responses that reflect their own and others' feelings. They examine and demonstrate ways to include others in activities, and practise strategies to help them and others feel that they belong.

Below are some important details regarding your child's routine for Year One. Please read these carefully. If you have any questions regarding these, please do not hesitate to let me know.

**MORNING ROUTINE REMINDER:** Children are required to be lining up in two lines downstairs under the Year 1C sign each morning at the first school bell (8.45 am). Please assist your children with this where possible and ensure that your child has been to the toilet before the school bell if necessary.

**AFTERNOON ROUTINE REMINDER:** Children need to be collected downstairs or they may walk to the Drop Off/Pick Up Zone. Please ensure your child knows how they are going home in the afternoon, or if they are attending OSHC, to eliminate any confusion or anxiety at the end of the school day.



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**LATE ARRIVALS/EARLY DEPARTURE:** If your child arrives late or is leaving early, you will need to sign your child in/out at the office **BEFORE** you come to the classroom. Please note: students CANNOT be released without an early departure slip, even if there are only a few minutes left in the school day.

**PARENT HELPERS:** We love having parents help in the classroom! However, we have found that the children need time to settle in and find their place in the class, we will call for expressions once the class is settled. All volunteers **MUST** complete the Volunteer Induction (even if you have already previously done so) with a member of the Admin Team. Please contact the Office for more details and to book in!

### WEEKLY TIMETABLE

	Monday	Tuesday	Wednesday	Thursday	Friday	
9.00	Reading Groups	Reading Groups	Reading Groups	Reading Groups	Reading Groups	
9.30	Sounds of the Week	Soundwaves	English C2C	Swimming	Homework/Spelling	
10.00	HASS	Writing Improvement			Media Arts	English C2C
10.30						
11.00	First Break					
11.30	Maths	Maths	Maths	Maths	Maths	
12.00						
12.30	Handwriting	Handwriting	Library	English C2C	Art	
1.00	Second Break					
1.50	Quiet Time (Reading, Rest, Snack)					
2.00	Drama	Assembly (EVEN) Technology (ODD)	PE: Gross Motor	Science	Well Being Finishing Time	
2.30	Health		Music			

We look forward to working with you and your child this year.

Yours sincerely

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Jodana Tarrant  
Class Teacher  
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Tracey Douglas  
Principal



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