

Class Newsletter

Term 1, 2021



6B

Dear Parents /Caregivers

From Mrs Anderson

Welcome to Geebung State School and the 6B class. I look forward to catching up with you throughout the year.

This year, I will be teaching your child from Tuesday to Friday. I enjoy being a teacher, as I believe it is an occupation where one can contribute positively to the lives of our up and coming generation, teaching children to think, take chances and follow their dreams. As a mother of four children and a grandmother of four, I understand the importance of providing all children with happy, safe and interesting educational experiences.

I have high expectations for all students in my class. Three things that the children will be encouraged to keep in mind throughout the year will be 'Effort', 'Respect' and 'Resilience'. Effort refers to positive attitudes, willingness to try, developing determination, hard work, and commitment. Respect refers to respecting every other student in the class, the student's respect for the teacher, and the teacher's respect for the students. 'Resilience' refers to helping children solve problem, make decisions and to recognise that mistakes are experiences from which to learn and develop inner strength to deal competently with the many challenges and demands they encounter. A major focus, for this year, is to prepare students for high school by developing a variety of life skills for not only secondary school but beyond.

I look forward to working in partnership with you and your child throughout the school year. This year your child will use a diary every day for homework and to note important things to remember. This will be a valuable means of communication between home and school. If you wish to send a message, this is an easy way to do it. Students will be working in a range of settings including group work, individual work and with direct teaching instruction.

From Mrs Levy

I'm looking forward to teaching 6B every Monday this year. This is my eighth year of teaching at Geebung State School, my 24th year of teaching in primary schools and like Mrs Anderson, I really enjoy being a teacher. I have three children, so I feel familiar and comfortable working with this age group of students so that they enjoy learning and strive to achieve.

On Mondays, we will cover Science, Technology and the Arts areas of the curriculum. These are interesting and important subject areas which are reportable. Mrs Anderson and I keep in close contact regarding the 6B students' needs and progress and we have the same expectations of students encouraging their use of 'Effort', 'Respect' and 'Resilience'.

I look forward to meeting you and your children! Here's to a happy and successful 2021.



Geebung
State School

Each and every member of our school community,
believes that each and every child can and will achieve.

REMINDERS

Diary and Note Folder

Students need to bring their diary and note folder to school every day and check their diary each night to make sure they are aware of due dates and upcoming events.

Crunch Brain Break

Students will need to bring a healthy snack every day for brain break at 10am. Fruit and vegetables are accepted.

NO HAT NO PLAY

Students are required to bring their school hat every day.

Bells

Children are to be lined up when the first bell goes at 8:45am. Parents are to wait in the eating area for collection at the end of the day.

Drink Bottles

Drink bottles are essential every day of the school year. Students are allowed to leave them in the classroom for easy access.

Jumpers

Please ensure all jumpers and jackets are clearly named to avoid confusion about ownership and so they may be returned if misplaced or left in the classroom.

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CURRICULUM

This term, your child will be working through units covering Literacy, Numeracy, Science, HASS, Health, Technology and Art.

ENGLISH: Students will be participating in whole school literacy programs to further develop reading and writing skills such as the reading comprehension programs, 'Seven Steps to Writing' and the 'Sound Waves' spelling program. In writing, students will be focusing on narratives. They will examine and deconstruct a variety of short stories. Students will also continue to develop their literacy skills in grammar, spelling and punctuation.

MATHS Students will be learning and investigating mathematical concepts in Number, Measurement, Geometry and Data representation and interpretation.

HASS (Humanities and Social Sciences): Our HASS unit, **Australia in the past**, will involve inquiry questions and research around the topic of how key figures, events and values have shaped Australian society, its system of government and citizenship.

SCIENCE: This term we are focusing on the chemical sciences and investigating how changes to materials can be reversible, such as melting, freezing, evaporating; or irreversible, such as burning and rusting.

HOMEWORK is an important part of the classroom program and a valuable part of a student's development particularly in the upper levels of primary school. It enhances the links between home, school and the community and gives parents an opportunity to become involved in their child's learning. In addition, it helps prepare students for the demands of high school. The aim of homework is to develop time management skills and set appropriate work patterns that will stand your child in good stead throughout his/her schooling. We encourage students to set aside a regular time each afternoon or night to complete spelling and number facts tasks.

Homework will be sent home on Friday and **MUST** be returned completed by the following Friday. It will include a variety of learning activities, which are important to your child's academic development. The Homework Overview Sheet at the front of your child's homework book will give you valuable insight into weekly behaviour, spelling results and individual Literacy and Maths goals. Please remember to sign the appropriate box on this sheet each week before Friday and encourage your child to see me throughout the week about homework difficulties rather than waiting until Friday to do so.

It is expected that each student will fully address their homework responsibilities. Homework is to be set out neatly, **using a ruler** and sharp pencil. Failure to do so will be treated seriously and may result in the homework and an additional task having to be completed at school during lunch time. If circumstances prevent the completion of homework at home, please write a short note explaining that this is the case in order for consequences to be waived.

Please feel free to support your child with work at home, informing me if your child is having difficulties with any aspect of learning activities being taught at school. Parental involvement in the learning process is most important.



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Expectations for classroom behaviour and work standards are high. In our class, we have a set of Rights and Responsibilities. We would appreciate it if you would please read through and discuss the Rights and Responsibilities Agreement with your child to ensure they understand and are fully aware of their rights and responsibilities as a student. After you have read the agreement please sign and return it to the classroom.

Please read our school newsletter to ensure you are aware of up and coming events. In week 3, we will be hosting two Parent Information sessions on Tuesday 9th February 2021 at 3.15pm – 3.45pm or 4.00 - 4.30pm.

We are looking forward to having a rewarding and successful year with your child. Some easy ways to ensure that this happens is to:

- Attendance is essential- make sure they're here – every day counts! Our days are very busy and students who are regularly absent or consistently late for school miss vital tuition and may fall behind.
- Encourage good behaviour. It is essential that all students come to school prepared to work hard and listen carefully. If all students respect others right to learn without disruption, we will have a productive year.

Please remember, the door to 6B is always open. If you need to see us for any reason please come and make an appointment, mornings are not always convenient as we are usually setting up for the day. We encourage you to contact us first, if you have *any* concerns so we can deal with the issue together. We can be contacted directly or by email. Therese tande19@eq.edu.au or Susie mlevy6@eq.edu.au. Likewise, we will call you immediately if we have any concerns about your child academically or behaviourally.

Weekly Routine

Monday	Japanese	9:30 am
Tuesday		
Wednesday		
Thursday	Music	11:30 am
Thursday	Japanese	12:00 pm
Thursday	Library	2:30 pm
Friday	PE	11:30 am

We look forward to your support and working with your child throughout the year.

Kind regards

Therese Anderson and Susie Levy
ClassTeachers

Tracey Douglas
Principal



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