

Class Newsletter

Term 1, 2021



3C

Dear Parents /Caregivers

Welcome to the first term of 2021. We have started the term well with students that have been enthusiastic and focussed on their learning.

On Mondays we will have our drama lesson, Thursday is our Japanese and music lessons and on Friday will be P.E and library.

Homework and goals will be sent home. Please go through with your child their homework and goals as it is important they are able to follow through on their desired areas of self-improvement.

A few dates to keep in mind:

- 5th February 2021 years 3-6 Swimming Carnival
- 9th February 2021 Parent Welcome Afternoon
- 16th February 2021 School Photos
- 17th March 2021 Parent Teacher Interviews
- 24th March 2021 Senior Cross Country
- 25th March 2021 Junior Cross Country
- 2nd April 2021 Last Day of Term

I am looking forward to a positive and successful year.

Yours sincerely

Sonya Tapp
Class Teacher

Tracey Douglas
Principal

REMINDERS

Brain Break

Students may bring a healthy snack every day for brain break at 10am. Fruit and vegetables are acceptable.

NO HAT NO PLAY

Students are required to bring their school hat every day.

Drink Bottles

Drink bottles are essential every day of the school year. Students are allowed to leave them in the classroom for easy access.

Bells

Children are to be lined up when the first bell goes at 8:45am. Parents are to wait in the eating area for collection at the end of the day.

Jumpers

Please ensure all jumpers and jackets are clearly named to avoid confusion about ownership and so they may be returned if misplaced or left in the classroom.



Geebung
State School

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Subject Overviews for Term 1

English

Creating and presenting a persuasive letter: To write and present a letter to persuade a known audience whether movies are more enjoyable than books in a classroom setting at school.

Maths

Representing, adding and subtracting numbers: Recall addition facts for single-digit numbers and related subtraction facts to develop increasingly efficient mental strategies for computation

Conducting a simple chance experiment: Conduct chance experiments, identify and describe possible outcomes and recognise variation in results.

Science

Is it living? In this unit students learn about grouping living things based on observable features and that living things can be distinguished from non-living things. They will justify sorting living things into animal groups based on observable features.

Subject Overviews for Semester 1 (Terms 1 and 2)

HASS

In this unit students will identify the importance of the commemoration of ANZAC Day, they will locate and collect information from sources to answer questions and draw simple conclusions.

Digital Technology

What digital systems do you use? In this unit students will explore and use a range of digital systems, including peripheral devices, and create a digital solution (an interactive guessing game) using a visual programming language.

Media Arts

Persuade to protect: In this unit students explore representations of people, settings, ideas and story structure in advertising and persuasive presentations, focusing on moving images.

Health

Good friends: In this unit, students will explore the impact of positive social interaction on self-identity. They will investigate different types of friendships and examine the qualities we look for in a friend, as well as their roles and responsibilities.



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