

Class Newsletter

Term 1, 2021



2B

Dear Parents /Caregivers

Welcome to Year 2B! My name is Fiona O'Sullivan and I will be your child's teacher this year. In order to know your child better and gain insight to help me guide my teaching, I am asking for your help. I would like to know your child as a person and learner. A letter from you to me (whether handwritten or emailed) would help me get a head start in learning about your child. What are your child's interests? How does your child express himself/herself best – through art, speaking, writing, music, etc.? Do you have any concerns? These are just a few ideas of what your letter might include. Please feel free to write anything that you feel would be important for me to know about your child. I am looking forward to hearing from you and working with you to support and enrich your child. I am also looking forward to getting to know you and your children.

If you would also like to learn more about me and what your child will be learning about this year, don't forget to come down to one of our parent information sessions on Tuesday the 9th of February 2021. There will be a 3:30pm and a 4:00pm session.

Homework and student goals should have been brought home today. Please go through your child's goals with them, as it is important that they are able to follow through on their desired areas of self-improvement and personal awareness. Homework has been designed for students to complete independently, or with a little help from parents. It will be brought home by students on Fridays and is due to be handed in completed the following Friday. There is no expectation that students complete their homework on the weekend, but this allows students a little bit of extra time if needed. Homework is a consolidation of the spelling and maths that the students have been working on in class. It is an expectation that all students complete their homework. I understand that homework cannot always be completed due to unforeseen circumstances that may arise. If issues do occur, a note or email communicating this would be required. When homework arrives home on a Friday afternoon please check and sign off on the brief information sheet (located at the front of your child's homework book) reflecting your child's behaviour, completion of homework and weekly spelling results.

A reminder that students are asked to wear their formal uniform on a Tuesday for Assembly and their sports uniform on a Thursday for their PE lesson. Please read over for information on what we will be learning this term, and a copy of our class timetable for your reference.

Thank you for your time and effort.

REMINDERS

Brain Break

Students may bring a healthy snack every day for brain break at 10am. Fruit and vegetables are accepted.

NO HAT NO PLAY

Students are required to bring their school hat every day.

Drink Bottles

Drink bottles are essential every day of the school year. Students are allowed to leave them in the classroom for easy access.

Bells

Children are to be lined up when the first bell goes at 8:45am. Parents are to wait in the eating area for collection at the end of the day.

Jumpers

Please ensure all jumpers and jackets are clearly named to avoid confusion about ownership and so they may be returned if misplaced or left in the classroom.



**Geebung
State School**

Each and every member of our school community, believes that each and every child can and will achieve.

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Term Overview

Physical Education: This term for PE students will participate in swimming on a Thursday from 2:30-3pm. This will start once the pool is up and running again, which we will let you know. Please ensure your child has a separate swimming bag with labelled swimmers, swim shirt, swimming cap and towel.

English: Students will read, view and listen to a range of texts to comprehend and compare the text structures and language features of imaginative and informative texts. They will create an informative text with a supporting image.

Maths: Students will learn about chance (e.g. describe chance outcomes and events; conduct chance experiments), data representation and interpretation (e.g. collect simple data; record data in lists and tables; display data in a picture graph and interpret data), number and place value (e.g. count in twos, fives and tens; represent, read, write, add and partition two-digit numbers; represent addition, subtraction, multiplication and division; recall addition number facts; use part-part-whole relationships to solve problems), units of measurement (e.g. order days of the week and months of the year; connect seasons to the months of the year; use a calendar; measure and compare lengths using direct comparison and non-standard units).

Science: Students will examine how living things, including plants and animals, change as they grow. They will ask questions about, investigate and compare the changes that occur to different living things during their life stages. Students will conduct investigations and explore the growth/life stages of a class animal.

Humanities and Social Sciences: Students will explore the location and significant features of places and consider how people are connected to these and why they should be preserved.

Design Technology: Students will explore the characteristics and properties of materials and components that are used to produce designed solutions. They will design and make a puppet with moving parts to use in a puppet show.

Health: Students will explore and identify the emotions they feel in safe and unsafe situations. They will examine safety clues that can be used in situations and consider different aspects of sun safety.

Weekly Routine

	Monday	Tuesday	Wednesday	Thursday	Friday
9:00 – 10:00	English	Maths	English	English	English
10:00 – 11:00	Maths Problem Solving	Writing Improvement Hour	Maths	Maths	Maths
11:00 – 11:30	1st Break				
11:30– 12:00	Spelling	Reading	Emotional Resilience /Wellbeing	Health	Library
12:00 – 12:30	Reading Groups	Reading Groups	Reading Groups	Reading Groups	Spelling
12:30 – 1:00	The Arts - Drama	English	The Arts - Music	Design Technology	Homework
1:00 – 1:45	2nd Break				
1:45 – 2:00	Silent Writing	Handwriting	Silent Reading	Silent Reading	Silent Reading
2:00 – 2:15	Science		Assembly	HASS	LOTE - Japanese
2:15 – 2:30		PE - Swimming			
2:30 – 3:00					

Yours sincerely

Fiona O'Sullivan (fxwal0@eq.edu.au)

Class Teacher

Tracey Douglas

Principal



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