

# Class Newsletter

Term 1, 2021



2A

Dear Parents /Carers

Welcome to Class 2A! Our names are Jodana and Leigh and we are so excited to be 2A's teachers in 2020! Jodana will be teaching Monday, Tuesday and Wednesday and Leigh will be teaching Thursday and Friday each week. We look forward to getting to know both you and your child this year. Please approach us at any time with your concerns or queries or alternately, for non-urgent communication our emails are [jtarr30@eq.edu.au](mailto:jtarr30@eq.edu.au) (Jodana) and [ltag1@eq.edu.au](mailto:ltag1@eq.edu.au) (Leigh).

It has been wonderful to meet many new and familiar families already. In week 1, we will be well and truly underway with our learning in the classroom in all subject areas. The specific school focus this year is around reading, writing, numeracy, attendance and distance travelled in learning. When you visit our classroom, and work with your child at home to complete homework, you will see literacy and numeracy are the key areas that we are striving to improve every day. We are looking forward to a very productive year and working with you as part of our team in your child's educational development.

Yours sincerely

Jodana Tarrant  
Class Teacher

Leigh Baker  
Class Teacher

Tracey Douglas  
Principal

## Specialist Lessons

**Monday**  
Japanese  
Drama

**Wednesday**  
Music  
Library

**Thursday**  
PE - Swimming

## Homework

Homework will go home on a Monday and will need to be returned on Friday. The homework will consist of the following items:

- Homework sheet in an A4 book.
- Home Readers.

In the front of your child's homework book will be a sheet which we would like you to sign each week. It will give you information on your child's behaviour, spelling results and homework for the week. Please work alongside your child each night to finish their homework. A spelling test will be completed every Friday.

## REMINDERS

### Brain Break

Students may bring a healthy snack every day for brain break at 10am. Fruit and vegetables are accepted.

### NO HAT NO PLAY

Students are required to bring their school hat every day.

### Drink Bottles

Drink bottles are essential every day of the school year. Students are allowed to leave them in the classroom for easy access.

### Bells

Children are to be kept downstairs and line up when the first bell goes at 8:45. Parents are to wait downstairs for collection at the end of the day. Children are not allowed on the veranda without supervision. Parents are asked to not come up to the classroom unless there is an important reason to do so.



Geebung  
State School

Each and every member of our school community,  
believes that each and every child can and will achieve.

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## Maths

Using units of measurement - order days of the week and months of the year, use calendars to record and plan significant events, connect seasons to the months of the year, compare lengths using direct comparison, compare lengths using indirect comparison, measure and compare lengths using non-standard units

Number and place value - count collections in groups of ten, represent two-digit numbers, read and write two-digit numbers, connect two-digit number representations, partition two-digit numbers, use the twos, fives and tens counting sequence, investigate twos, fives and tens number sequences, representing addition and subtraction, use part-part-whole relationships to solve problems, connect part-part-whole understanding to number facts, recall addition number facts, add strings of single-digit numbers, add 2-digit numbers, represent multiplication and division, solve simple multiplication and division problems.

Data representation and interpretation - Collect simple data, record data in lists and tables, display data in a picture graph, describe outcomes of data investigations.

Chance - Identify everyday events that involve chance, describe chance outcomes, describe events as likely, unlikely, certain, impossible.

Data representation and interpretation - collect simple data, record data in lists and tables, display data in a column graph, interpret and describe outcomes of data investigations.

Chance - conduct chance experiments, describe the outcomes of chance experiments, and identify variations in the results of chance experiments.

## English

### Exploring informative texts

In this unit, students read, view and listen to a range of texts to comprehend and compare the text structures and language features of imaginative and informative texts. Students create an informative text with a supporting image.

## Technology

In this unit, students will explore the characteristics and properties of materials and components that are used to produce designed solutions. They will design and make a puppet with moving parts to use in a puppet show.

## Science

Students will examine how living things, including plants and animals, change as they grow. They will ask questions about, investigate and compare the changes that occur to different living things during their life stages. Students will conduct investigations and explore the growth/life stages of a class animal.

## Health

Students will explore and identify the emotions they feel in safe and unsafe situations. They will examine safety clues that can be used in situations and consider different aspects of sun safety.

**HASS: Our past and present connections to people and places** - Students will explore beyond the personal to the community and to near and distant places that students are familiar with or aware of, exploring connections between the past and present and between people and places. Students examine remains of the past in their local area, coming to understand how connections have changed the lives of people over time and space and how their community values preserve connections to the past.

They study where they are located in the world and how the world is represented on maps and through place names that reveal the history and value of these places. Students explore other cultures' connections to their local place and their own connections to distant places.

Through a study of technological change, students see how they are both similar and different to people in the past and how they are connected to places near and far. The idea of citizenship is introduced as students think about how people are connected.



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