

Class Newsletter

Term 1, 2021



1C

Dear Parents /Caregivers

Welcome to the 2021 school year! I hope you have all enjoyed your break over the Christmas and New Year period. It has been great to see everyone coming in each morning with a smile, ready to learn. Students are enjoying having their own 'tidy tray' to house their belongings and have so far done a great job looking after them.

HOMEWORK

Homework will begin in week 3. This will give me time to get to know the students and introduce them to their new homework routine. It will be sent home Monday and I ask that it is returned on Friday.

PARENT HELPERS

We love having parents help in the classroom! However, we have found that the children need time to settle in and find their place in the class. I will call for expressions of interest later this term. All volunteers **MUST** complete the Volunteer Induction (even if you have already previously done so) with a member of the Admin Team. **Volunteer Induction Training sessions have been scheduled for the 8th and 10th of February. Please contact the Office for more details and to book in!**

SWIMMING

Swimming will be commencing next week! **For your child to be able to participate you must complete and return the swimming permission form prior to their lesson.** Swimming is part of the Physical Education curriculum and students are expected to participate unless a note is sent from parents to Mrs Robb (PE Teacher). Students must have a towel, swimmers, a sun shirt and a cap for their swimming lessons. Please label all belongings to assist with the return of lost items. ☺

COMMUNICATION

If you wish to contact me, you are welcome to email me at kdrak7@eq.edu.au. I am more than happy to speak with you in person, but please consider that mornings and afternoons are extremely busy (particularly in Term 1) and you will need to make an appointment if you wish to discuss something with me at length. Please ensure the email address you have provided the Office with is current, as this is where I will send notices and reminders throughout the year.

REMINDERS

Brain Break

Students may bring a healthy snack every day for brain break at 10am. Fruit and vegetables are accepted.

NO HAT NO PLAY

Students are required to bring their school hat every day.

Drink Bottles

Drink bottles are essential every day of the school year. Students are allowed to leave them in the classroom for easy access.

Bells

Children are to be lined up when the first bell goes at 8:45am. Parents are to wait in the eating area for collection at the end of the day.

Important Dates

- 9th Feb** – Parent welcome sessions 3:30 and 4:00pm
- 16th Feb** – School photo day
- 17th March** – Parent Teacher interviews
- 24th March** – School Disco
- 25th March** – Junior Cross Country
- 2nd April** – Easter Bonnet Parade



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Curriculum:

English	In this unit students will listen to, read and view a variety of poems to explore sound patterns and features of plot, character and setting. Students will comprehend a poem, create their own poem and recite a poem to the class.
Maths	Students will represent and solve addition problems. They will order objects based on length and capacity using informal units. Students will recognise, model, write and order numbers to 20, locate numbers on a number line and partition numbers using place value. They will also classify outcomes of simple events.
Science	Students will explore sources of light and sound. They will manipulate materials to observe how light and sound are produced, and how changes can be made to light and sound effects. Students will examine how light and sound are useful in everyday life and respond to and ask questions. They will make predictions, share observations and communicate their understandings in a variety of ways. Students will design and create (at school) a musical instrument using recycled materials brought in from home. A separate note will follow soon.
HASS	In this unit students will explore the following inquiry question: 'How has my family and daily life changed over time?'
Media Arts	In this unit, students will explore the existence and impact of sound as a representation of settings and characters in the community.
Health	In this unit students will examine health messages related to the health benefits of physical activity, nutritious dietary intake and maintaining good personal hygiene habits to help them stay healthy. Students will describe how to keep themselves and others healthy in different situations.



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WEEKLY ROUTINE

Monday	<ul style="list-style-type: none">• Homework sent home• 9:30 – 10:00 – reading groups• Library borrowing
Tuesday	<ul style="list-style-type: none">• School banking• 9:30-10:00 reading groups• Assembly 2:15pm
Wednesday	<ul style="list-style-type: none">• 9:30 – 10:00 – reading groups• 11:30 Gross Motor with Mrs Robb• 12:00 Music with Mrs Gibson
Thursday	<ul style="list-style-type: none">• 9:30 – 10:00 – reading groups• 12:30 PE with Mr Robb
Friday	<ul style="list-style-type: none">• Spelling test• Homework returned• 10:30 – Drama with Mrs Gibson

I look forward to working with you and your child this year.

Yours sincerely

Kirsty Drake
Class Teacher

Tracey Douglas
Principal



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