

Class Newsletter

Term 3, 2025



6A

Dear Parents / Caregivers

Welcome back for Term 3.

We are still focusing on high expectations for all students in our class. Our whole school G-Flyer goal for the term is 2000 green tickets for each of the Safety, Respect & Learning values. Successful accumulation of this number will earn a whole class reward in Week 10.

We also look forward with high anticipation to the Year 6 camp at Currimundi in Week 1 of Term 4. Camp dates are 8-10 October and the cost is \$235 per student. The Year 6 students are experienced campers after their excellent involvement in the Mapleton camp last year. Information will be forthcoming throughout the term about travel, accommodation, camp timetable and activities.

Please note that this term bells, eating & play times have changed to the provisional format below:

8:45 – 10:30	Session 1
10:30 – 11:00	First Break Play (30 mins)
11:00 – 11:15	First Break Eating (15 mins)
11:15 – 1:15	Session 2
1:15 – 1:35	Second Break Play (20 mins)
1:35 – 1:50	Second Break Eating (15 mins)
1:50 – 3:00	Session 3

Students are already adapting and becoming acclimatised to the new routines.

Here's to a productive third term.

REMINDERS

Diary and Note Folder

Students need to bring their diary and note folder to school every day and check their diary each night to make sure they are aware of due dates and upcoming events.

Brain Break

Students will need to bring a healthy snack every day for brain break during the morning and/or middle session. Fruit and vegetables are accepted.

NO HAT NO PLAY

Students are required to bring their school hat every day.

Bells

Children are to be lined up under D Block when the first bell goes at 8:45am. Parents are to wait in the eating area for collection at the end of the day.

Drink Bottles

Students are allowed to leave them in the classroom for easy access.

Jumpers

Please ensure all hats, clothing including jumpers and jackets are clearly named to avoid confusion about ownership.



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CURRICULUM

ENGLISH: Students will use their persuasive writing, text creation and ICT skills to create a vlog to present an argument to a person of importance.

NUMERACY Students will order common fractions, add and subtract fractions with related denominators and use mathematical modelling to design a board game. They will also learn to convert between common units of length, mass and capacity, use all 4 operations with decimals and to solve problems involving areas of a rectangle and angle properties.

HASS (Humanities and Social Sciences): In our HASS unit, **Australia's Global Connections**, students will conduct an inquiry to answer the question: *How does tourism at the Great Barrier Reef affect people and places?*

SCIENCE: in the **Energy & Electricity** unit, students analyse requirements for the transfer of electricity in a circuit and describe how energy can be transformed from one form to another to generate electricity. They explain how scientific knowledge is used to assess energy sources selected for a specific purpose.

P.E.: Students will have PE lessons on the oval this term.

STUDENT COUNCIL: Our leaders have embraced their new roles whole-heartedly in Semester 1, helping out with regular duties, special events and setting a good example for their peers and younger students. A friendly reminder that they have accepted responsibility and committed to attending regular meetings Wednesdays at **first break** and assisting wherever needed. They are an integral part in ensuring school routines and special events run smoothly for the rest of the year.

HOMEWORK is an important part of the classroom program and a valuable part of a student's development, particularly in the upper levels of primary school. It enhances the links between home, school and the community and gives parents an opportunity to become involved in their child's learning. In addition, it helps prepare students for the demands of high school. The aim of homework is to develop time management skills and set appropriate work patterns that will stand your child in good stead throughout his/her schooling. We encourage students to set aside a regular time each afternoon or night to complete spelling and number facts tasks.

Homework will be sent home on Thursday and **MUST** be returned, completed, by the following Wednesday. It will include a variety of learning activities, which are important to your child's academic development. The Homework Overview Sheet at the front of your child's homework book will give you valuable insight into timely completion of homework each week and individual Literacy and Maths goals. Please remember to sign the appropriate box on this sheet each week.

Please feel free to support your child with work at home, informing us if your child is having difficulties with any aspect of learning activities being taught at school. Parental involvement in the learning process is most important.



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Please read our school newsletter to ensure you are aware of upcoming events. In Week 4, we will be hosting Parent/Teacher interviews: please select an interview timeslot from the online booking system if you would like to meet.

We are looking forward to having a rewarding and successful second semester with your child. Some easy ways to ensure that this happens is:

- Attendance is essential- make sure they're here – every day counts! Our days are very busy and students who are regularly absent or consistently late for school miss vital tuition and may fall behind.
- Encourage good behaviour. It is essential that all students come to school prepared to work hard and listen carefully. If all students respect others' right to learn without disruption, we will have a productive year.

Please remember, the door to 6A is always open. If you need to see us for any reason, please come and make an appointment. I am at school from 7:30am every day, and available by appointment straight after school in the afternoon, excluding Wednesday. We encourage you to contact us first, if you have *any* concerns so we can deal with the issue together. We can be contacted directly or by email: cstur12@eq.edu.au (Mr Sturgess Mon-Thu odd weeks, Mon-Fri even weeks) and mlevy6@eq.edu.au (Ms Levy on odd Fridays). Likewise, we will call you immediately if we have any concerns about your child academically or behaviourally.

Weekly Routine

Monday	Library Borrowing	02:00 pm
Tuesday	Assembly	02:00 pm <i>(Odd Weeks)</i>
Wednesday	PE	09:30 pm
Wednesday	Computer Lab	12:15 pm
Thursday	Japanese	12:15 pm
Thursday	Visual Arts	02:00 pm
Thursday	Health	02:30 pm
Friday	Music	02:00 pm

We look forward to your support and working with your child throughout the term.

Kind regards

Craig Sturgess
Class Teacher

Susie Levy
Class Teacher
(Odd Fridays)

Tracey Douglas
Principal



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