

4A Class Newsletter

Term 3, 2025



Dear Parents/Caregivers,

Welcome to Term 3. We are halfway through the year! I would like to thank you all for supporting your child by communicating with me on a regular basis regarding any concerns you may have.

Homework

Will commence in week 2 and be sent home on a Monday to be returned on the Friday.

Before School Supervision - Reminder

If your child arrives between 8.00 am and 8.30 am they must sit quietly under C or D block or in the courtyard even if they have parent with them. All other areas are out of bounds.

Booklist Items

Most students have ample supplies. Some students have not brought in all of the items from the booklist and as the year progresses, are running out of books to use. Please send in all stationery and books from the booklist that you still have at home. At the end of the year, everything that has not been used will be returned home.

Assembly

Assembly will be held fortnightly on Tuesdays at 2.15pm. The first assembly for 3-6 was on Tuesday the 17th of July. A reminder that students are asked to wear their formal uniform for Assembly.

Library

Library will continue to be on a Wednesday. Please ensure students bring a separate library bag to keep their library books protected travelling to and from school.

Clothing

Please ensure hats and jumpers are clearly marked with your child's name. It makes it easier to find in lost property.

REMINDERS

Brain Break

Students may bring a healthy snack every day for brain break. Fruit and vegetables are accepted.

NO HAT NO PLAY

Students are required to bring their school hat every day.

Drink Bottles

Drink bottles are essential every day of the school year. Students are allowed to leave them in the classroom for easy access.

Bells

Children are to be lined up when the first bell goes at 8:50am. Parents are to wait in the eating area for collection at the end of the day.

Jumpers

Please ensure all jumpers and jackets are clearly named to avoid confusion about ownership and so they may be returned if misplaced or left in the classroom.



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Special Dates for the Term

31/7 - 1/8	Bramble Bay Track and Field
4/8 - 8/8	Parent Teacher Interviews
13/8	EKKA public holiday
26/8 - 27/8	Met North Track and Field
10,11, 12/8	P-6 RACQ Incursion
5/9	Last Day of School

Specialist Lessons:

Monday – Japanese, Music and PE

Thursday – Visual Arts and Dance

Friday - Health

Curriculum

Term Overview

Please read below for information on what we will be learning this term.

English: Students will learn about sustainability across multiple subjects. They will link ideas in a cohesive persuasive speech using a broad range of taught strategies. Students will learn to use topic specific language and literary devices. They will use the features of voice to effectively engage an audience when presenting. There will be a focus on extending each student's understanding of vocabulary, what words mean and how different words can be used to change the meaning in spoken tasks.

Maths: Students will continue to build their understanding of number facts, the relationship between multiplication and division and fractions and decimals.

In measurement, they will learn about different angles and their names, how to measure perimeter and metric measuring units.

In number, they will learn about equivalent fractions and represent these in both visual and number forms to the tenths place. Students will develop the skill of being able to order different fractions on a number line and explain their reasoning using mathematical language. They will multiply and divide whole numbers by 10, 100 and 1000 and investigate and solve a class problem showing taught strategies.



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Science: Students will conduct experiments investigating how forces can be exerted on an object by either contact or non-contact forces and communicate findings based on data collected. After conducting experiments, they will design, make and play a game, recording and explaining their data.

Humanities and Social Sciences: Students will conduct an inquiry to answer the following question: *How can people use environments more sustainably?* They will interpret information from maps and collect data. Students will arrange this data in a taught format. Students will complete an enquiry on their choice of waste. They will interview their peers, analyse their findings and create a proposal to be more sustainable.

Design Technology:

In this unit, students will look at materials which are used for a purpose and how they can be repurposed. They will identify and explain why materials suit a particular purpose giving reasons to support explanation.

I look forward to seeing you at our Term 3 parent-teacher interviews.

Kind regards,

Kayse Lawson

Kayse Lawson
Classroom Teacher

A handwritten signature in grey ink, appearing to read 'Tracey Douglas'.

Tracey Douglas
Principal



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