Celebrating Success: Did you catch the article in Wednesday’s Courier Mail acknowledging our school improvement 2014 and 2015? It’s important to celebrate successes! Well done to Ms Callaghan and our students for working with the Courier Mail for that positive article.

More Celebrations of Success: One of the highlights of my week is presenting student certificates on assembly. I will never get tired of seeing the smiles on children’s faces when they stand up and walk to the front of the hall to receive their certificate. At times some students work hard to try and “keep it together” and not show their excitement as they walk to the front. Don’t stop smiling students, be proud when you are noticed for an achievement! Well done.

Explicit Improvement Agenda: I have started to see some great samples of student writing. Thanks to the engaging and focused work of our teachers and teacher aides, Geebung State School students are enjoying creative writing more and more. Our writing coaches are also able to work closely with teachers to help sharpen the strategies that our students need enhancement in. Look out for the great tips that Ms Waters includes in the newsletter each week too. Great work everyone!

ACE Awards: This year we have changed the timing of the ACE award presentations. They will take place week 1 of Terms 2, 3 and 4 and the last week of Term 4. Please make note in your calendar.

Be Responsible: This week on assembly I spoke to the students about our school rule – Be Responsible. I defined this as “owning everything we say and do.” This is an important part of development and forms a significant part of our character as people. Parents you can also look at positive ways to encourage your children to Be Responsible by citing specific examples where they can enact this using “I” statements. For example “I walk on the cement when at school”, “I look after my belongings”, “I speak to others with respect”, “I wear my uniform properly.”

Parent Teacher Interviews: Next Wednesday afternoon and evening we will hold a block of interviews for parents to meet with teachers about student progress. A reminder that you book these online. We acknowledge that we are unable to catch everyone at this event so we ask that you connect with your teacher if the spaces are full to arrange an alternative time to meet.

Cross Country: Students have been training with Mrs Baker to help prepare for cross country. I encourage students to do more training at home where possible to help prepare for the event. Thank you Mrs Baker and other staff for supporting the coordination of this event. Parents, on the day of the event if you are available to assist we may require one or two helpers so please report to Mrs Baker.

Absenteism: If your child is unable to attend school, please report all absences directly to the office using the absenteism hotline (36238760). The office will forward this information to the class teacher.

Active School Travel: This week I joined our students, teachers and parents who actively travelled from 7th Brigade Park to school. What a positive way to start our day together! Importantly I want to address that parents are not to leave students unattended at the park prior to the teachers arriving. Once teachers have arrived you are able to “hand over” the supervision to the teachers. Never leave children unattended at the park.

Parking on school site: Parking at Geebung State School is a challenge. I thank everyone for their patience each afternoon during the student collection cycle. If we have markers blocking a section, it is for a purpose so please adhere to this request for no parking. A reminder too that the turning circle must remain free flowing so you will be asked to move on if you arrive before you child is ready to be collected.

Pool Update: The roof is on, the louvers are in, the rendering is done and the change rooms are really taking shape. If you haven’t had a look recently, take a minute to look from the E Block area where you will witness the progress!

School Uniform: Pride in our school encourages us to bring our best. We ask our students to bring their best everyday and I ask parents to take time this week to check your child’s uniforms. Some uniforms may be worn or may need replacing as they are irreparable. Also our uniform requires black shoes. Multi coloured shoes are not part of our uniform. Wearing the correct uniform helps our students have a sense of belonging to Geebung State School and instils a sense of pride.

Enjoy your fortnight,
Matthew Meharg
Principal
Once again, this year Geebung State School is participating in the Age Appropriate Pedagogies Project. The Prep and Year 1 teachers have already come together to start discussing what our Action Plan will be and how we can improve the oral language learning in our classrooms. We have also looked at trying to get a balanced approach in our teaching that incorporates: Direct Teaching, Project Approach, Playbased learning, Inquiry learning.

Thank you to all the Reading Army Volunteers. It is great to see all the extra reading that is happening within our classrooms because of the wonderful Volunteers that give up their time to come to Geebung State School to listen to children read. If you know anyone that is willing to volunteer their time for Reading Army (the more volunteers we have the stronger the Army), please get them to contact the office for more information.

Teacher Parent Interviews on Wednesday 16th March 2016 can still be booked on line at www.schoolinterviews.com.au. The password is w7xy. We encourage all parents to try to make a time to see your child’s teacher as this is an important part in keeping good communication between school and home. If you are unable to make this date, please contact your child’s teacher to make another appointment day/ time.

Last week on Assembly some students received an award for Persistence and Perseverance. I also discussed what these two words mean and how the children can show it. I came across this poem which I thought went nicely with this theme. It would be nice to read this with your children and discuss what it means to them.

**Persistence Pays Off!**

*When there’s something in your life*

*That you want to do,*

Once you begin
You must follow through.

It’s not about the talent
Or if you are smart;
It’s about never quitting
Something you start.

Don’t tell yourself, “I can’t;”

Or dwell on mistakes;
Patience and determination
Are really all that it takes.

*Dr Wayne Dyer*

All our enthusiastic Teacher Aides attended two x one hour training session on 7 Steps to Writing conducted by Helen Waters and myself. It was great to see the professional development and discussion that evolved from these sessions. Because our Teacher Aides support teachers and students in Literacy time, it is important for these ladies to understand the process we use at Geebung State School to support the student’s writing. I found out we have some very talented writers in this group. Below are some of the Tighten-Tension paragraphs that were written in these sessions.

*Mist was thick as soup as I walked towards the graves. Strange noises started getting louder as I got nearer and the taste of death was in the air. There was a sense of excitement welling up inside me that I felt like I was trapped in cobwebs.*

*Dark shadows were hovering around me, while I stepped onto a cold slimy tombstone late last night. My heart was pounding, my palms sweaty and my mouth was as dry as anything. Bats were flying about as I looked up, I stood on something soft and squishy. Cold wind whined through the trees prickling my skin as the smell of overturned earth filled my nose. Long wild grass clung to my legs as I stumbled between the ancient stained headstones. I could taste bile in my mouth. My body was coiled as tight as a spring.*

**Class Walk throughs**

**6B** The students in Mrs Anderson’s Maths class were learning the Problem Solving Strategy Benchmark and how to use this strategy to work out time questions. They were using a number-line and working out the difference between two times. At the moment they are using 12 hour time but will soon progress to using 24 hour time. Parents, ask your child how a number-line helps them work out a time problem.

**5/6A** The students in Mr Carter’s class were reading some of the new books in our School Library. They worked in groups to work out if the story had a sizzling start and why it was Sizzling and not fizzling. They also decided who the book was written for – the intended audience. As an author, it is important to keep our audience in our minds as we continue to write. Parents, ask your child how they decide if a story has a Sizzling Start.

**1B** The students in Miss Cripp’s class were learning about graphs in Maths. They created a class graph using the months of their birthdays. They then discussed some of the information from the graph e.g. Which month had the least birthdays? How can we tell? Parents, ask your child what a graph looks like and which month had the most birthdays in the class?

**Prep A** The students in Miss Brohman’s class were learning about print conventions in writing. They were reading the story “Russell the Sheep” and had to decide where the capital letters and full stops go in a sentence. They also learnt that we read across the page left to right and start at the top of the page and read sentences going down the page. Parents, ask your child what goes at the start and end of a sentence.
## Dates to Remember

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>14</td>
<td>National Young Leaders Day</td>
</tr>
<tr>
<td>16</td>
<td>Cross Country 9am–11am (for students turning 10, 11 or 12 this year)</td>
</tr>
<tr>
<td></td>
<td>Parent Teacher interviews</td>
</tr>
<tr>
<td>18</td>
<td>Harmony Day Activities 11:30am—1pm</td>
</tr>
<tr>
<td></td>
<td>Treat Day Tuckshop</td>
</tr>
<tr>
<td></td>
<td>National Day against Bullying and Violence</td>
</tr>
<tr>
<td>19</td>
<td>P&amp;C Election Day Stall</td>
</tr>
<tr>
<td>23</td>
<td>Easter Raffle Draw (need tickets back by Tuesday 22 March 2016)</td>
</tr>
<tr>
<td>22-24</td>
<td>Year 5 Mapleton Camp</td>
</tr>
<tr>
<td>24</td>
<td>Last Day of Term 1</td>
</tr>
<tr>
<td>25</td>
<td>Good Friday</td>
</tr>
<tr>
<td>28</td>
<td>Easter Monday</td>
</tr>
</tbody>
</table>

**March 2016**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>11</td>
<td>Day 1 Term 2</td>
</tr>
<tr>
<td>12</td>
<td>P&amp;C Meeting 7pm Library</td>
</tr>
<tr>
<td>13</td>
<td>Back up Date for Cross Country 9am–11am</td>
</tr>
<tr>
<td>20</td>
<td>ANZAC Day School Service</td>
</tr>
<tr>
<td>21</td>
<td>ANZAC Day Service City</td>
</tr>
<tr>
<td>25</td>
<td>ANZAC Day</td>
</tr>
</tbody>
</table>

**April 2016**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>Labour Day</td>
</tr>
<tr>
<td>4</td>
<td>Road Safety Performance</td>
</tr>
<tr>
<td>5</td>
<td>Mother’s Day Stall</td>
</tr>
</tbody>
</table>

**May 2016**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>7-9</td>
<td>Junior Music Camp Strings</td>
</tr>
<tr>
<td>15</td>
<td>Disco - Junior 4-5:30pm Senior 6-7:30pm</td>
</tr>
</tbody>
</table>

**June 2016**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>12</td>
<td>Ekka Holiday</td>
</tr>
</tbody>
</table>

**September 2016**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>6</td>
<td>School Photos</td>
</tr>
<tr>
<td>7-9</td>
<td>Honours Music Camp—Strings</td>
</tr>
</tbody>
</table>

**October 2016**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>19-21</td>
<td>Year 6 Camp</td>
</tr>
</tbody>
</table>

**December 2016**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>6</td>
<td>Year 6 Graduation Dinner</td>
</tr>
<tr>
<td>9</td>
<td>Last Day of School</td>
</tr>
</tbody>
</table>

---

**STUDENT ABSENCE LINE**

If your child is going to be away from school please let the school office know.

Phone: (07) 3623 8760

or

Email: info@geebungss.eq.edu.au.

---

**PIZZA CAPERS Wavell Heights is Offering FREE Kids Pizza**

With the purchase of any large pizza.

---

**KARATE Learn the Correct Way**

High quality instructors all taught by Chief Instructor Sōchō Barraud, 8th Dan

Club established for over 40 years

Junior and senior classes

Geebung State School Activities Hall
Mobile: 0422 817 150 or 0438 838 445
A huge thank you to everyone who supports our school book club. Look at all the new resources we have managed to buy with our points! In the end it came to over $500 worth of exciting books and kits to use in class. Also, we would like to say a huge thank you to Mrs. Watson and Mrs. Howarth who have been helping to cover the books.

Book Reviews:
If you are an avid reader and would like to share your love of books, why not write a book review for our fortnightly newsletter. You can see me at the library or email your review to library@geebungss.eq.edu.au.

Book Review

Night of the Living Dummy Goosebumps
By R.L. Stein

Read this book - should I dare and shall I say “viewers BEWARE!”
Read this book - there are a lot of things to say but spoiler alert I’m not giving it away, READ IT TODAY.
Be brave, be tough, but I’ve got a suggestion, if you’re over seven you’re okay. If you’re under seven, say NO WAY.
Get some Goosebumps today, if that’s okay.

Written By Hillary 4A
How to help your Prep child read at home
Create some special time where you can enjoy reading together without interruptions. Read library books, favourite stories from the bookshelf and home readers. Read to your child and with your child when they are ready to join in. If they want to read let them try. Look at the pictures together and forget about the words, take it in turns to read-you read a page then your child reads the next, perhaps read the whole book to them.

Steps to start reading:

1. **Start with a book walk**
   - Look at the book together talking about the pictures
   - Don’t read the words at this stage, just give your child the vocabulary they will need to read the book through talking
2. **Read the book to your child**
3. **Let your child read the book with you**
4. **If your child feels confident enough let them read to you**

Early Reading Strategies:

- **Using pictures**: if your child gets stuck on a word, encourage them to look at the picture for clues
- **Initial sounds**: encourage your child to look at the first letter of the word. Ask them “What sound does it make?” Ask them to have a guess and check that their answer makes sense eg: “The c____ ate the fish.” Does the word ‘computer’ make sense? What else could it be?
- **1:1 matching – finger pointing**: get your child to point to the words as you/thev read them. This helps them to understand that each word is separate
- **Sight Words**: after a while your child will recognise some words and just ‘know’ them without having to think about them.
- **Tell them the word**: if your child is really stuck on a word tell them what it is. Reading is not a test-they need to know the word to help them understand the story/text.
- **Praise! Praise! Praise!**—tell them what they did well eg: “I like the way you looked at the pictures to help you check the words.” “I like the way you read that in a talking voice.”

Happy reading!

Ms Waters
Teacher Librarian

Mrs. Wretham
Library Aide
Awards

Winners of Active School Travel Award—5/6A with 100%

HPE News

Geebung Cross Country 2016

Don’t forget the Geebung State School Cross Country will be held on Wednesday 16th March 2016 with a wet weather back up date of Wednesday 13th April 2016. This event is for students turning 10, 11 or 12 this year. It will run from 9am to 11am. Parents are more than welcome to come along and cheer on our wonderful athletes.

Bramble Bay Trials

Tennis Nominations Due: 18th March 2016
Hockey Nominations Due: 18th March 2016

This term, there will be Bramble Bay Trials for Tennis and Hockey. Students who wish to nominate must be turning 11 or 12 this year. They must play for a club and demonstrate a very high level of ability. Students who wish to nominate for these sports must express their interest to Mrs Baker before the due date.
Lunch Club

Our food decorating this term has been well received. We have averaged 70-80 students each week, and with the help of Mrs Smith and Mrs Newton, some year 6 students and parent helpers this activity has run really well.

This week we will once again get out the sprinkles (purple, pink, brown, yellow, green & white. To make fairy bread.

I would like to thank the many parents who have contributed to this activity, by making cakes, icing, cutting up fruit or helping the students. Without your help and involvement this activity would not have been possible.

Coping Strategies

Over the past two newsletters we have been looking at an article by Michael Grose titled “Coping.” In this article Michael addresses 12 coping strategies to develop in children in order to assist them with life’s difficult situations. This week we will be looking at the final four:

1. Acceptance
2. Perspective
3. Flexible thinking
4. Goal setting

More information on this topic and others can be found at www.parentingideas.com.au.
STRATEGY 10 Keep your perspective

Help kids keep a sense of proportion

We all catastrophise from time to time, particularly when we are under stress. It takes a cool customer to moderate their thinking the whole time. Catastrophising only exaggerates your anxiety.

Be mindful of your child’s propensity to jump to the worst from time to time. A bit of reassurance is all that’s needed in these one-off scenarios.

Here are five ways to challenge your child’s catastrophic thinking:

1. **“What’s the most likely scenario?”** Sometimes it’s useful to introduce a dose of old-fashioned rational thinking. “Yes, you could break your leg if you go skiing. But the odds are that you won’t.”

2. **“Does it really matter?”** “You may be right, but is it the end of the world as we know it?” One way of dealing with head-case catastrophisers is to admit that they could be right, but even if they are right and the worst case scenario does happen, the sun will still shine tomorrow. Take kids to the worst possible scenario and they may see it’s not so bad.

3. **“Where does this fit on the disaster meter?”** Catastrophisers get themselves in a knot about relatively insignificant things. Okay, making a fool out of themselves may not be insignificant to kids, however, compared to plenty of other events … well, perspective is a good thing. Help them get some perspective by giving their worry a score out of ten on how important the issue really is.

4. **“That’s unhelpful thinking.”** Sometimes kids’ thinking is so out of whack with reality that they become anxious about minor things. Thinking such as, ‘everyone must like me’, ‘I must never make a mistake’ and ‘bad things always happen to me’ are extreme and need to be replaced by more moderate, realistic thoughts. E.g. “It would be nice if everyone liked me but not everyone will. It’s important to have some good friends.”

*This strategy requires kids to step back and change their way of thinking.*

WHAT TO SAY:

“Keep things in perspective.”

“Where does this fit on the disaster meter?”

STRATEGY 11 Be flexible with your thinking

Challenge black and white thinking and look for shades of grey

Watch your language to see it’s full of absolute, imperative terms such as: “I must…”, “they should…”, “they never...” If this is the case then you may be stuck with some very inflexible, unrealistic thinking that is causing you undue stress.

Today’s kids talk in extremes – ‘awesome’, ‘the best’ and ‘gross’ roll off their tongues easily these days. Extreme language leads to extreme thinking. If your child talks in absolutes, tell them that their language can exaggerate a situation out of all proportion.

Encourage kids to moderate their language. For instance, they can replace “I’m furious” with “I’m annoyed”. “It’s a disaster” with “It’s a pain”, “I can’t stand it” with “I don’t like it”. Sounds minor but by changing kids’ language you change how they think about events and, more importantly, how they feel.

*This strategy requires kids to step back and change their way of speaking.*

WHAT TO SAY:

“Don’t block off the possibilities.”

“You could be right, but have you thought about...?”

STRATEGY 12 Let’s set a goal or two

Help kids maintain hope by planning and moving forward

Ever been in a bad situation where you feel overwhelmed by events? You just didn’t know how to get over, around or through a situation. This leads to helplessness and feelings of inadequacy. When this happens to you then you’ve just got to do something. Situations always feel better when you can get some action happening.

Help your child see that there are solutions to many HFD’s but first they do need to do something. A poor speller can improve but first he’s got to get a list of words out and start practising. Help kids set realistic goals and put plans in place to improve their situation. The plans need to be realistic – e.g. learn one new spelling word a day rather than ten.

*This strategy requires kids to look ahead rather than look backwards and expect that good things will happen.*

WHAT TO SAY:

“What can we do about this?”

“Let’s take the first step.”
To help spread this important message, the year 6 students have created posters that will be displayed in each classroom and in various locations around our school.

The sixth National Day of Action against Bullying and Violence is being held on Friday, 18 March 2016. This annual day is Australia’s key anti-bullying event for schools, and encourages all students to ‘take a stand together’ against bullying and violence in schools, the classroom and beyond.
**P&C News**

**Peebung State School P&C Association**  Keep up-to-date with information and events that are happening in the school – a great way to keep connected!

**CONTACT INFORMATION:**

P&C ADMIN:  Michele Lavery:  0417 497 775, email: gsspc.admin@bigpond.com
TUCKSHOP:  Helen Miers:  0409 391 822
UNIFORM SHOP:  Fleur Stanford:  0417 497 775
OUTSIDE SCHOOL HOURS CARE:  Tracey Smith:  3865 8971 or 0451 143 308, email: geebungpc.oshc@bigpond.com

---

**NEXT MEETING:**  held on 12th April 2016 at 7:00pm in the Library

---

**Tuckshop**

**TREAT DAY**  This is on Friday 18th March 2016 and will be a sushi roll, small popper and hello panda biscuits for $5.  Please have your order form in by next Wednesday, 16th March 2016.

**BEFORE SCHOOL SNACKS**  We have a variety of healthy brain foods for before school: boiled eggs, cheese puffs, fresh fruit, vegie bags as well as toast, pancakes, muffins, milk & fruit juices.

**RAFFLE**  Congratulations to our winner of the ALLSPICE hamper – Pat Smith.

**VOLUNTEERS**  Thank you to the amazing volunteers who have come in to help at Tuckshop this term.  If you are able to help out, please give us a call or drop into Tuckshop and put your name down.

---

**Fundraising**

**EASTER RAFFLE**  The tickets for this will be coming home within the next week.  Please return any sold and unsold tickets (and money) to the school office drop box by Tuesday 22 March 2016.  We will draw the raffle on Wednesday 23 March 2016 with winners being announced at assembly that afternoon.

We are also still looking for donations so if you can help, please drop these at the school office or tuck shop.

**CAN YOU DONATE TO THIS RAFFLE?**  We are looking for:

- Non-perishable food items
- Gift vouchers
- Baskets/ribbons for packing
- Anything Easter related

**GUESS HOW MANY EASTER EGGS**  We will be running this competition at the tuck shop over the next couple of weeks – 50c a guess and the winner gets the jar of Easter eggs!  This will also be announced at assembly on Wednesday 23 March 2016.

**ELECTION DAY STALL**  The P & C will be running an Election Stall on Saturday 19th March 2016.  Donations of baking and jams such as biscuits, fudge, cakes jams, chutneys etc., to sell are very much appreciated and can be dropped into the Tuckshop on Friday 18th March 2016 or to the stall on the day.

Please ensure you include a list of ingredients with all donations.

I have also posted a copy of the roster of helpers on the day, on Facebook.  There are still a few spots left so if you would like to help out please contact the P & C and we will slot you in.

---

Ashley Carradus - P&C Secretary

Julie McMahon - Fundraising Coordinator
Graffiti Education Program

There are some horrible things in the world. War, poverty, graffiti. Using spray paint on other people's property without their permission is just as much of a crime as holding a gun up to someone's face. At Graffiti Education, you will learn why people do graffiti and what terrible consequences you will receive if you do so. You will also learn how to resist the temptation of peer pressure, all while laughing and having fun with the presenter. The brilliant entertainment will fill you with positive energy and helpful lessons and messages. It was an amazing and inspirational presentation.

By Ashley S

Words can't describe how much thought had been put into the presentation about Graffiti Education. Xavier Diaz from Warner Youth Education and partners with Brisbane City Council came to our school on the 25 February 2016 to talk about the right way and wrong way of graffiti. He taught us about the difference between graffiti, which is illegal and very disturbing, and street art, which is something that attracts a crowd and has been given permission to be put there. Xavier Diaz, the presenter, was very funny and made us double over with laughter. During parts of the presentation, he became a character called Zed, who had done the wrong thing and now wanted to do the right thing. This was a great experience for the year 6 students and we really enjoyed it.

By Eva M

Tags Aren't Cool!
We were so lucky to have someone come to our school and teach us why graffiti is bad. Xavier Diaz gave us the experience of why graffiti is bad. He taught us about a kid named Zed who got dragged into doing graffiti by some kids who hung out on the streets and skate parks. Zed got caught and the consequences were scrubbing it off the walls, knowing that everyone gets mad at you and you could go to jail. Again it was an honour to have Xavier Diaz at our school on Thursday 25/3/2016.

By Zane G

Can graffiti change your life?
I learnt that if graffiti is done anywhere it could change lives, not in a good way! For example, if some put graffiti on your house the day before the sale, then that could cost your family thousands! Which would mean you would have to downgrade the house your buying and lose the house you had spent years saving up for. It is hard to wipe off graffiti. I think that the Graffiti Education was inspiring and fun. The presenter was funny and a wonderful influence. If you ever think about doing graffiti, instead ask for permission and make wonderful art NOT graffiti.

By Chole H

On 25th February 2016, Xavier Diaz from the Graffiti Education program came and spoke to us about graffiti and ways to get out of difficult situations without looking like a wimp. He also spoke to us about all of the consequences of graffiti. You could be charged by the police, go to jail and your life would change. Xavier played the role of a kid, his name was Zed and he did graffiti and got caught and all of a sudden his life changed. He avoided the people who made him do graffiti and his life got better. He realised that if you hang around with the wrong people things can go wrong.

By Andon G

Graffiti Stops Here!!!
Xavier Diaz came to our school on 25 February to talk to the year 6 students about graffiti tags. He also talked to us about the ‘No Game’. The No Game is about how to stop yourself from doing graffiti and how to staying out of trouble. Xavier Diaz gave us a funny presentation.

By Tom S
Graffiti Education Program
Notices

Relax Yoga

for KIDS
Happy | Confident | Calm

Term 2 Classes 2016:
3-6 Year Olds
Thursdays 3:45
6-12 Year Olds
Mondays 3:45
Wednesdays 3:45
Thursdays 4:30
Teenagers
Wednesdays 5:00
Family Yoga
Saturdays

School Holiday Workshops
Thursday 31st March 1:30-4:00
Monday 4th April 9:00-11:30

ENROL NOW!
Adult: Yoga also available
New students always welcome.
Ph: 0438 864 670
www.relaxyoga.com.au
63 Milburn Street Chermside West 4032.

VACANCIES STILL AVAILABLE
FOR 2016

Geebung C&K

• C&K Affiliated
• Early Years Learning Framework/C&K Curriculum
• University educated teachers and qualified staff
• Natural, fun, creative and safe indoor/outdoor areas
• Quiet street, backing onto park
• Strong community presence
• 5 day fortnight program
• 8.30am – 2.30pm days
• Enquire about our subsidised/free fees you may be entitled to

For more information
Visit our website: http://geebung.candkcare.au
Contact our Office: 3366 6609
Email: geebungkindy@optusnet.com.au
Or come in and visit our centre and fill out a
waiting list form!
1 Maidencombe Street, Geebung QLD 4034

Where Children Learn Through Play

Aspley East Kindy

Family Fun Day

Celebrating 50
Years
2016

Lots of FREE fun!

Kids art activities,
yard baby animals,
face painting,
performers,

Historical displays,
market stalls,
BBQ.

Register as a member of our Alumni at
and contribute a story or photo
of your time at Aspley East Kindy.

Tickets are available at the door, or purchase online.

Save the Date!

Padua May Day Festival
Food, Art, Music & Entertainment
Sunday 1 May 2016
2-8pm
Celebrating Padua College’s
60th Anniversary